

SYLLABUS (2010 – 2011)
ENGLISH
CLASS I

APRIL / MAY

Alphabets	To recognize all the letters of the English alphabet (capital and small) To write alphabets with proper formation To arrange jumbled letters to make proper words To write two words with each alphabet
Alphabetical order	To arrange words in alphabetical order
Myself	To frame sentences on ‘ Myself ’ To make new words from a given word To develop a vocabulary of 20 to 30 words Related to the immediate environment.

JULY

This / That These/ Those	To make correct use of this/that To identify consonants and vowels Use of ‘a ’ or ‘ an’ To develop a vocabulary of 40 words approximately.
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AUGUST

Gender	To learn male and female gender
Opposites	To learn opposites of given words
Naming words	Identification of naming words
Family	To be able to express about one’s family To make sentences with given words

SEPTEMBER

Is/ Are	To use ‘ is’ and ‘are’ correctly
Has/ Have	To use ‘ has’ and ‘ have’ in daily conversation To identify pronouns To use ‘he’ and ‘ she’ correctly To develop a vocabulary of approximately 50 words

OCTOBER

One / many	To identify and use doing words
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Revision of pronouns
To understand the concept of one and many

My Pet
To frame sentences on ' My Pet'
To develop a vocabulary of approximately 50 words

NOVEMBER

Describing words
describing words
To fill in the blanks with opposite words
To re – arrange jumbled words to form sensible sentences.

DECEMBER

Yes, it is,
No, it is not
Observe the picture and answer the questions
Use of Yes, it is or no, it is not.
To observe a given picture and write a few sentences on it.
Identify pictures and fill in the blanks using 'in', 'on', 'into', 'near' etc.
Revision of doing words
To develop a vocabulary of approximately 70 words.

JANUARY

Can / cannot
Frame sentences using ' doing words' and 'can' or ' cannot'
To join incomplete sentences to form proper And complete sentences.
To enable students to read with fluency
To be able to narrate a story in one's own words.
Revision of gender and opposites
Revision of alphabetical order and make new Words from a given word.

FEBRUARY

Revision

Class-I

MATHEMATICS

April and May

- To read and write the numerals and number names upto 200.
- To identify greater, lesser or equal.
- To identify the given number and write the number which comes before, after and between.
- To identify greater and smaller number.

- To complete the missing numbers.

July

- To draw a number line and show the steps of forward counting.
- To draw a number line and show the steps of backward counting.
- To use the tens and ones to form numbers.
- Learn and write the table of 10.
- To add a simple number to a given number in order of tens and ones. (+)
- To subtract a number from a greater number and to understand the concept of taking away some numbers from the collections. (-)
- To recognize the numbers and compare it.
- Solve word problems involving addition of numbers.
- To tell the objects are placed in order, we use First, Second and Third to tell their position.

August

- To express 2 digits numbers in expanded form involving addition and vice verse.
- To express 2 digits numbers in expanding form involving subtraction and vice verse.
- To express the values of 3 digits numbers according to the place value (hundred, tens and ones).
- To understand the addition and subtraction facts.
- Learn and write the table of 2.
- To identify the place value with the help of tens and ones.

September

- To read and write the numbers and number names up to 250.
- To identify the collection with more numbers of objects.
- To identify the collection of less number of objects.
- To recognize symbols $>$, $<$ of greater than and less than.
- To use symbols $>$, $<$ in comparing numbers.
- To identify the different types of shapes.
- To match the shapes with the objects.
- To draw different type of shapes and to co-relate them with day to day objects.

October

- To find the sum of 2 digit numbers with carry over.
- To write the numbers according to place value and subtracts the ones first.
- Solve word problems involving subtraction of numbers.
- Learn and write the table of 5
- To understand the skip counting.

November

- To write a repeated addition in the form of a multiplication fact and vice versa.
- To recognize the symbol of X stands for multiplication.
- To prepare the tables of 2, 5 and 10.

- To write the product using multiplication tables.
- To fill in the blanks.
- To match the number given.
- To understand the concept of skip counting and write the next number.
- To draw a clock and write the time in different ways.
- To draw the hour hands to show the correct time.
- Fill in the boxes.

December

- Learn and write the table of 3.
- To solve simple sums making use of multiplication tables.
- To multiply on the number line.
- To find the product.
- Match the following.

January and February

- To recognize the coins.
- To trace the coins.
- To find the total value of coins.
- To collect different coins / notes having the same value.
- To learn that 100 paise make a rupee.
- To read and write the numerals and number names up to 300.
- To use the symbols of greater, lesser and equal.
- To arrange the given number in ascending order.
- To arrange the given number in descending order.
- To recognize the biggest and smallest number.
- To understand the concept of days, weeks and months.
- Learn to read the calendar.
- Name and write days of a week and months of a year in sequence.
- To know how many months in a year has 30 days each and 31 days each.
- To understand the concept of tomorrow, today and yesterday.
- To write the days of a week.

Revision.

EVS CLASS I

	Concept	Skill
April / May	Colours	To identify different colours . Colour the picture and write the names of different colours
	Myself	To learn about oneself. Write few lines on myself and paste a photograph
	My School	Importance of school in their lives. To know more about the school, name of the teacher and where it is located
	My classroom	To be familiar with the things in their class. List few things that the child see in the class]

July	My home	What is a home? Understand the need and importance of a home. Model of a house. Different parts of a house.
August	Living and non living things	Differentiate between living and non living things. Understand their characteristics
	Food – Food from plants food from animals	To understand the need and kinds of food Collect pictures of food from plants and animals and paste them separately Name your favourite food items
September	Parts of the body Name and function of the body parts	To learn about sense organs To learn about the parts of body and their functions
	People who help us	Learn about the surroundings and also about people who help us.
October	Shapes	To recognize the different shapes. Draw, colour and name the different shapes.
	Plants – Different types of plants	To know the importance of plants and trees. Give one example of each type of plant and paste a picture. Mention three things a plant needs to grow.
	Different parts of a plant Uses of a plant Good Habits Health and food habits	Label the different parts of the plant. List five things that we get from plants Importance of following some basic good habits Some basic good habits To understand the need for cleanliness Write few ways to keep body fit and clean
November	Animals – Different types of animals	To know the difference between domestic and wild animals
	Uses of animals	Write the uses of animals
	Homes and sounds of animals Birds	Match the animals with their sounds and homes Look at the pictures and write the names of the birds
December	Air and water	To understand the importance of air for all living things and how the movement of air help us. Name the sources of water and write it uses
	Safety Rules	To create an awareness of dangers around us and to understand the need of safety rules Discuss the do's and dont's for safety.
	Means of Transport	The meaning of colours in the traffic light To learn and understand the different modes of transport. Paste the pictures of different types and means of transport (air, land , water)
	Important Dates National Symbols	Importance of national holidays. Write down three national holidays with their dates. Draw and label the national flag. Name the national symbols

January	Earth, Sun, Moon, and stars	To understand the essential features of the sky Draw and colour the sun, moon and stars. To discuss the sun, moon and stars.
	Seasons – summer, winter, spring, monsoon and autumn	To know about each season. Things used in each season. Collect pictures related to all seasons
February	Festivals- Diwali, Holi, Id Christmas, Guruparv	To understand the importance of each festival Collect pictures of different festivals Write few lines about each festival.

ART

April / May

Different types of lines – straight/vertical /horizontal
Draw shapes and fill the Primary colours

July

Draw a scenery with above lines and shapes.
Different types of trees

August

Celebration of Independence Day or Rakhi

September

Animal (elephant)
My school

October

A beautiful garden

November

Diya or Earthen lamp
Rangoli Design

December

My family
Joy of Christmas

January

Drawing and colouring sky, kite, clouds and balloons
Bird sitting on the branch

February

Art test

CRAFT

April/May

Paper folding – joker
Paper folding – parrot

July

Rainy season
Paper folding – boat

August

Paper folding – fan

September

Rocking greeting cards
Paper pasting – sweet home

October

Diwali Celebration

November

Collage work – gold fish

December

Christmas

January

Paper folding – sweet home

February

Craft test

Holiday H. W

Make any beautiful item out of pencil waste or using empty shells of coconut, egg, pista, walnut.
