

SYLLABUS (2010 – 2011)
CLASS II
ENGLISH

Content	Skills
April Alphabetical Order Use of capital letters Opposites Consonants and vowels Articles Re – arrange letters to form Sensible words	To recognize A to Z writing Aa to Zz Recognize the use of capital letters To know the common opposites Distinguish between vowels and consonants Use of a, an and the in sentences To be able to form sensible words from jumbled letters
May Re arrange jumbled words to form meaningful sentences Pairing words My school bag	To be able to re arrange jumbled words to form a specific sentence To learn about specific pairs of words eg: Bread and butter To be able to write a few sentences and speak about My school bag
July Naming words (noun) Common and proper nouns Pronouns Use of much and many Picture composition Use of there and their	To identify naming words – names of people places, animals, birds To be able to identify common and proper nouns To use pronouns in place of nouns To be able to use much and many in sentences To be able to observe the given picture and write a few sentences on it To be able to use these words correctly in Sentences
August Doing words (verbs) Use of is and are 5 lines on National flag Describing words(Adjective) Comprehension	To recognize, identify and use verbs To use is/ are correctly in sentences To be able to describe the national flag and learn about its significance To understand and use describing words in sentences of their own To be able to read, understand and answer questions related to the passage
September Prepositions Use of was and were Picture composition	To be able to use prepositions correctly in sentences To be able to use these words correctly in sentences To be able to observe the picture and write the Sentences

October	Sound alike words (homophones)	To use similar sounding words correctly eg: The Sun gives us light. Raj is Mr. Roy's son.
	Use of has and have	To be able to use has and have correctly in sentences
	My school	To be able to speak and write few sentences on my school
	Comprehension	To be able to read , understand and answer questions on the given passage.
November	Gender	To be able to recognize and identify male and female species
	Use of will have/ won't have	To be able to use the words correctly in sentences
	Use of to, too, two	To be able to differentiate between the words and use them to frame correct sentences
	Homonyms	To be able to learn and use words having same spelling but different meanings
	Comprehension	To read the passage and answer the questions
	My pet	To be able to speak and write a few sentences on My pet
	Compound words	To be able to identify an use compound words
December	Singular- plural	Use of singular and plural of words familiar to them
	My favourite cartoon	To be able to speak and write a few sentences
	Framing questions with who, what, when,why	To be able to frame questions beginning with such words
January	Sounds, homes and young ones of animals	To be able to recognize sounds of some common animals, identify the young ones to identify homes of domestic and wild animals
	Conjunctions	To use conjunctions in appropriate places in sentences
	Use of do, does, don't, doesn't	To be able to use these words in sentences
	Seasons- Summer, winter, spring	To be able to speak and write 4 to 5 sentences on seasons
	My birthday party	To be able to write and speak few sentences on My birthday party
February		Revision

**CLASS II
MATHEMATICS**

Month	Concept of Learning	Learning Objectives
April –May	Revision Number 300 - 500 after – before ascending – descending put the correct sign back counting	to be able to identify read and write numbers and their number names. to be able to write after & before, to identify greater- lesser, to arrange a given set of numbers in descending or ascending order, to write counting backwards
	simple addition and subtraction Revision: Tables 1 to5	to add/subtract a number to form a given number.
July	Numerals and Number Names(500 – 700)	to be able to identify, read and write numbers and their number names
	Concept of skip counting (2, 3, 5)	to learn to skip a number and write the next number
	Concept of Face Value and place value Addition of 3 digit number	to be able to identify hundreds, tens and ones through expanded form. to add a number to a given number and get a greater number.
	Word problem on addition Tables of 6,7	to be able to write statements and solve the Sum.
August	Subtraction of 3 – digit Number	to be able to subtract a number from a greater number and to understand the concept of taking away some number from the collection.
	Regrouping	to be able to understand H, T & O and to be able to group them.
	Word problems on Subtraction	to be able to write statements and solve the sum.
		to be able to read and write tables and solve simple sums making use of multiplication Tables.
	After, before, ascending Descending, put the Correct sign (No. upto 700) Table of 8,9,10	to be able to write after, before, ascending and descending and to identify greater and and smaller number. to be able to write tables and solve simple sums making use of multiplication tables.
September	Numbers from 701 – 999 Ascending – Descending	to be able to identify, read and write numbers till 999 and their number names to be able to write the given set of number in

		ascending or descending order
	Repeated addition	to be able to multiply with repeated addition to be able to solve simple sums making Use of multiplication tables.
	Word problems on Multiplication	to be able to write statements and solve the sums
October	Concept of division (Without remainder and Without carry over) [2 – 3 digits]	to be able to understand division as equal distribution to identify and write Divisor, Dividend, Remainder and Quotient.
November	Concept of fraction ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$)	to be able to understand the meaning of equal halves, quarters and one third and to be able to divide the shapes
	Geometrical shapes (simple and solid) Cuboid, sphere, Cylinder and cone	to identify the shapes and co- relate them with day to day objects and name the shapes
	Concept of time Hours and minutes Concept of days and Months	to be able to read the time to be able to understand and read the calendar
December	Concept of measurement Units, addition and Subtraction of Mass	to compare heavy and light objects and identify weights to add and subtract according to units.
	Concept of comparing, Measuring, addition and Subtraction of length	to compare lengths of different objects, to add and subtract according to units.
January	concept of measuring Addition and subtraction Of capacity	to understand the meaning of heavy, empty and full to add and subtract according to units.
	Money	to understand about coins and currency notes To compare the units of money To add and subtract according to units
February	Revision	

CLASS II
EVS

	Concept	Skill
April / May	Post office	Understand the use of post office as a means of sending letters. List the things bought from the post office Draw a post card and an envelope Understand the journey of a letter
	Hospital	Recognize the importance of a doctor List and draw any 5 things seen in a hospital Understand how to act in an emergency
	Fire station	List the uses and sources of fire. List the precautions to be taken while handling fire
	Police station	Identify a policeman Understand the role of a policeman in maintaining peace Differentiate between a policeman and a traffic policeman
	Safety	Define safety List the safety rules understand the importance of obeying traffic rules Draw and understand the meaning of colours in a traffic light Identify the symbols on the road and their functions- u turn , no parking
July	People who help us	Learn about surroundings and the different helpers- tailor, grocer, barber, plumber, cobbler, gardener Differentiate between role of different helpers
	Market – Things in the market- Sources of market goods	Understand what is a market List the things in the market – clothes, toys Differentiate between different types of shops Recognize the sources of market goods
	Measurement	Understand what is measurement Need of measurement Different units of measurement - kg, l,m, dozen

		<p>Measure different objects</p> <p>Draw things bought by using different units</p>
	Means of Transport	<p>Recognize different means of transport</p> <p>State importance of different means</p> <p>Categorize the different means – air, water and land</p>
August	<p>The house we live in</p> <p>Material used to build a house</p> <p>People who help us to build a house</p>	<p>Understand the importance of house</p> <p>List and recognize the material used to a house</p> <p>Name and identify the different people who help to build a house</p> <p>Understand that home is not a structure of bricks but a nest where love and care resides</p>
	Clothes	<p>Name different types of clothes</p> <p>List uses of clothes</p> <p>Draw their favourite dress</p> <p>Identify people according to clothes they wear</p> <p>Identify clothes for different seasons</p>
	Food	<p>Name different kinds of food</p> <p>Classify as healthy, energy giving, growth food</p> <p>Differentiate between food items obtained from plants and animals</p>
September	Body	<p>Recognizing different body parts and sense organs and state their functions</p> <p>Draw sense organs</p> <p>Inculcate good habits in their day to day life</p> <p>Distinguish between postures</p> <p>Understand the function of bones in our body</p> <p>Identify different joints</p>
October	Water	<p>Name different forms and sources of water</p> <p>State the importance of pure drinking water</p> <p>Enumerate different causes of water pollution and to control them</p> <p>Understand and label water cycle</p>

November	National symbols	<p>Draw and name the national symbols</p> <p>Understand the significance of colours in the national flag</p> <p>Create spirit of nationalism</p>
	India – states, languages religions, important dates	<p>To know more about India</p> <p>Name and identify the language and dresses of India</p> <p>Understand the importance of dates – 15th August, 2nd October</p>
	Festivals	<p>What are festivals?</p> <p>Importance of festivals</p> <p>Collect pictures of different festivals</p> <p>Write few lines about each festival</p>
December	Plants – parts of a plant, types of plants, uses of plants	<p>Enumerate importance of trees and plants</p> <p>Draw and label parts of a plant</p> <p>State examples and features of types of plants – herbs, trees, shrubs, climbers, creepers</p>
	Rocks	<p>Name and identify different types of rocks</p> <p>Give functions of types of rocks</p>
	Air	<p>Sources of fresh air</p> <p>Uses of wind</p> <p>Differentiate between breeze and storm</p>
January	Animals – useful animals wild and domestic animals,	<p>Name some useful animals</p> <p>Define and differentiate between wild and domestic animals</p>
	Home of animals, animal food	<p>Match animals with their homes and eating habits</p>
	Things – man made and natural	<p>Understand meaning of natural and man made things</p> <p>Give examples</p> <p>Choose between man made and natural things</p>
	Sun- Sun and shadows, Day and Night, Importance of Sun	<p>State the importance of Sun as a source of energy</p> <p>Understand formation of day and night</p> <p>Draw and colour Day and night</p>
February		Revision

**CLASS II
ART**

April / May	1. Types of lines- curving, scribbling, zig- zag, straight, vertical, horizontal- using colours 2. Draw different types of shapes using colours- square, triangle, circle, semi- circle, rectangle
July	Composition work with above lines and shapes
August	1. Independence day 2. Human figures
September	1. Greeting cards for teacher's day
October	1. Drawing trees birds, animals- composition work
November	1. Children's day- Children playing in the park
December	Drawing and colouring of Christmas celebrations
January	My family
February	Art test

CLASS II CRAFT

April / May	Paper folding – Tulip flowers Collage work- Umbrella
July	Paper folding – doll
August	Pencil holder using greeting cards and ice cream sticks
September	Book mark out of pencil waste
October	Paper mask using paper plate
November	Coaster work
December	Merry Christmas – Making Christmas tree
January	Photo frame using old buttons
February	Butterfly using toffee wrappers
