

Class – XII (Commerce) (2026-27)

Detailed Syllabus - 2026 -2027

ENGLISH CORE

Subject Code – 301

Classes XII (2026-27)

One Theory Paper

Marks: 80

| Section | Competencies | Total Marks |
|---|--|-------------|
| Reading Skills | Conceptual understanding, decoding, Analyzing, inferring, interpreting, appreciating, literary, conventions and vocabulary, summarizing and using appropriate format/s. | 22 |
| Creative Writing Skills | Conceptual Understanding, application of rules, Analysis, Reasoning, appropriate style and tone, using appropriate format and fluency, inference, analysis, evaluation and creativity. | 18 |
| Literature Text Book and Supplementary Reading Text | Recalling, reasoning, appreciating literary convention, inference, analysis, creativity with fluency, Critical Thinking. | 40 |
| | TOTAL | 80 |
| Internal Assessment | Assessment of Listening and Speaking Skills <ul style="list-style-type: none">• Listening• Speaking | 10 5+5 |
| | Project Work | 10 |
| | GRAND TOTAL | 80 |

COURSE STRUCTURE

Learning Objectives

- listen and comprehend live as well as recorded oral presentations on a variety of topics
- develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose to participate in group discussions and interviews, by making short oral presentation on given topics
- perceive the overall meaning and organisation of the text (i.e., correlation of the vital portions of the text)
- identify the central/main point and supporting details, etc., to build communicative competence in various lexicons of English
- promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities
- translate texts from mother tongue(s) into English and vice versa
- develop ability and acquire knowledge required in order to engage in independent reflection and enquiry

- read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.
- text-based writing (i.e., writing in response to questions or tasks based on prescribed or unseen texts), understand and respond to lectures, speeches, etc.
- write expository / argumentative essays, explaining or developing a topic, arguing a case, etc, write formal/informal letters and applications for different purposes
- make use of contextual clues to infer meanings of unfamiliar vocabulary
- select, compile and collate information for an oral presentation
- produce unified paragraphs with adequate details and support
- use grammatical structures accurately and appropriately
- write items related to the workplace (minutes, memoranda, notices, summaries, reports etc.
- filling up of forms, preparing CV, e-mail messages., making notes from reference materials, recorded talks etc

| Month | Topic |
|-------------------|---|
| March | <ol style="list-style-type: none"> 1. My mother at sixty – six 2. Aunt Jennifer’s Tigers 3. The Last Lesson |
| April/ May | <ol style="list-style-type: none"> 1. Keeping Quiet 2. A Thing of Beauty 3. A Roadside Stand 4. Notice Writing 5. Lost Spring 6. Deep Water 7. Invitations & Replies |
| July | <ol style="list-style-type: none"> 1. The Rattrap 2. Indigo 3. The Interview 4. Articles 5. Reports |
| August | <ol style="list-style-type: none"> 1. Going Places 2. The Third Level 3. The Tiger King |
| September | <ol style="list-style-type: none"> 1. Letter Writing 2. Revision 3. A.L.S |
| October | <ol style="list-style-type: none"> 1. Journey to the end of the Earth 2. On the face of it 3. Poets & Pancakes |
| November | <ol style="list-style-type: none"> 1. The Enemy 2. Memories of Childhood 3. A.L.S 4. Revision |
| | |

| | |
|-----------------|-------------|
| December | Pre - Board |
| January | Final A.L.S |

Prescribed Books:

1. Flamingo, Class XII, Published by NCERT
2. Vistas, Class XII, Published by NCERT

ENGLISH CORE (301) - ASSESSMENT PLANNER -2026-27
XII ABCD

| ASSESSMENT | SYLLABUS |
|--|--|
| PA 1 (20 Marks) | <ol style="list-style-type: none"> 1. My mother at sixty – six 2. Aunt Jennifer’s Tigers 3. Keeping Quiet 4. A Thing of Beauty 5. A Roadside Stand 6. Notice Writing |
| HALF YEALY EXAM (80 Marks) | <p>All the chapters from Flamingo</p> <p>From Vistas</p> <ol style="list-style-type: none"> 1. Tiger King 2. The Third Level 3. Writing Skills |
| PA 2 (20 Marks) | <ol style="list-style-type: none"> 1. Letter Writing 2. Report Writing 3. Invitations & Replies 4. Journey to the end of the Earth |
| ANNUAL EXAM THEORY (80 MARKS) | Full Syllabus |

Class 12 - Mathematics(2026-27)

| No. | Units | Marks |
|------|----------------------------|-----------|
| I. | Sets and Functions | 23 |
| II. | Algebra | 25 |
| III. | Coordinate Geometry | 12 |
| IV. | Calculus | 08 |
| V. | Statistics and Probability | 12 |
| | Total | 80 |
| | Internal Assessment | 20 |

LEARNING OUTCOMES

Higher secondary students are increasingly expected to engage in mathematical practices to help develop mathematical habits of their minds

The learners may be provided with opportunities individually or in groups and encouraged to think holistically. The student will be able to :

- Identify different types of relations and functions.
- explore the values of different inverse trigonometric functions
- Evolve the idea of matrices as a way of representing and simplifying mathematical concepts.
- Evaluate determinants of different square matrices using their properties.
- Demonstrate ways to relate differentiability and continuity of a function with each other.
- Develop the processes in Integral calculus based on the ideas of differential calculus learnt earlier. Apply the concepts of Integral calculus to calculate the areas enclosed by curves.
- Develop the concepts of differential equations using the ideas of differential
- Constructs the idea of vectors and their properties and relates them to earlier learnt concepts in different areas of mathematics such as geometry, coordinate geometry etc.
- Calculate conditional probability of an event and uses it to evolve Baye's theorem and multiplication rule of probability. Determine mean and variance of a probability distribution using the concept of random variables

| MONTH | TOPIC |
|-------|--|
| April | <p>Ch-5 Continuity and Differentiability</p> <ul style="list-style-type: none"> • Continuity and differentiability, • Derivative of composite functions, chain rule. • Derivative of inverse trigonometric functions like $\sin^{-1} x$, $\cos^{-1} x$ and $\tan^{-1} x$, Derivative of implicit functions. Concept of exponential and logarithmic functions. • Derivatives of logarithmic and exponential functions. Logarithmic differentiation, Derivative of functions expressed in parametric forms. Second order derivatives <p>Ch-2 Inverse trigonometric functions</p> <ul style="list-style-type: none"> • Definition, range, domain, principal value branch. • Graphs of inverse trigonometric functions. <p>Ch-6 Application of derivatives</p> |

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| May | <ul style="list-style-type: none"> • Rate of Change |
| | <ul style="list-style-type: none"> • parts ,Fundamental Theorem of Calculus (without proof). Basic properties of definite integrals and evaluation of definite integrals. |
| July | <p>Ch-6 Application of Derivatives</p> <ul style="list-style-type: none"> • Increasing/Decreasing functions, • Maxima and Minima (first derivative test motivated geometrically and second derivative test given as a provable tool). Simple problems (that illustrate basic principles and understanding of the subject as well as real-life situations). <p>Ch-7 Integration</p> <ul style="list-style-type: none"> • Integration as inverse process of differentiation. • Integration of a variety of functions by substitution, by partial fractions and by |
| August | <p>Ch-8 Application of Integrals</p> <ul style="list-style-type: none"> • Applications in finding the area under simple curves, especially lines, circles/ parabolas/ellipses (in standard form only) <p>Ch-9 Differential Equations</p> <ul style="list-style-type: none"> • Definition, order and degree ,General and particular solutions. Solution of differential equations by method of separation of variables, homogeneous differential equations of first order and first degree. Solutions of linear differential equation . |
| September | <p>Ch-12 Linear Programming</p> <ul style="list-style-type: none"> • Introduction, related terminology such as constraints, objective function, optimization, graphical method of solution for problems in two variables, feasible and infeasible regions (bounded or unbounded). |
| October | <p>Ch-10 Vectors</p> <ul style="list-style-type: none"> • Vectors and scalars, magnitude and direction of a vector. Direction cosines and direction ratios of a vector. Types of vectors ,addition of vectors, multiplication of a vector by a scalar, position vector of a point dividing a line segment in a given ratio. properties and application of scalar (dot) product of vectors, vector (cross) product of vectors. <p>Ch-11 Three Dimensional Geometry</p> <ul style="list-style-type: none"> • Direction cosines and direction ratios of a line joining two points. Cartesian equation and vector equation of a line, skew lines, shortest distance between two lines. Angle between two lines. <p>Ch-13 Probability</p> <ul style="list-style-type: none"> • Conditional probability, multiplication theorem on probability, independent events, total probability, Bayes' theorem, Random variable and its probability distribution, mean of random variable. |
| November | <p>Ch-3 Matrices</p> <ul style="list-style-type: none"> • Concept, notation, order, equality, types of matrices, zero and identity matrix, transpose of a |

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| | <p>matrix, symmetric and skew symmetric matrices. Operations on matrices: Addition and multiplication and multiplication with a scalar. Invertible matrices and proof of the uniqueness of inverse, if it exists; (Here all matrices will have real entries).</p> <p>Ch-4 Determinants</p> <ul style="list-style-type: none"> Determinant of a square matrix (up to 3 x 3 matrices), minors, co-factors and applications of determinants in finding the area of a triangle. Adjoint and inverse of a square matrix. Consistency, inconsistency and number of solutions, solving system of linear equations in two or three variables (having unique solution) using inverse of a matrix. <p>Ch-1 Relations and Functions</p> <ul style="list-style-type: none"> Types of relations: reflexive, symmetric, transitive and equivalence relations. One to one and onto functions. |
| December | Revision & Pre Board |
| January | • Revision |
| February | • Board exam |
| | <p>INTERNAL ASSESSMENT 20 MARKS Periodic Test :- 10 Marks Mathematics Activities :- 10 Marks</p> <p>PRESCRIBED BOOKS</p> <p>1. Mathematics Part I - Textbook for Class XII, NCERT Publication 2. Mathematics Part II - Textbook for Class XII, NCERT Publication 3. Mathematics Lab Manual class XII, published by NCERT</p> |

ASSESSMENT PLANNER : SESSION 2026- 2027

SUBJECT : Mathematics

CLASS : XII

| TEST | MAX. MARKS | SYLLABUS |
|-------------------------------|-------------------|---|
| PERIODIC ASSESSEMENT 1 | 20 | <ul style="list-style-type: none"> Inverse trigonometry Continuity and differentiability |
| MID TERM EXAMS | 80 | <ul style="list-style-type: none"> Inverse trigonometry Continuity and differentiability Application of derivatives Integration Application of Integration Differential equation <ul style="list-style-type: none"> Linear programming problems |

| | | |
|------------------|----|--|
| PRE BOARD | 80 | <ul style="list-style-type: none"> • Relation and Functions • Inverse trigonometry • Matrices • Determinants • Continuity and Differentiability • AOD • Integration • AOI • Differential equations • Vectors • 3D • Linear programming problems • Probability |
|------------------|----|--|

**Accountancy (Code No. 055)
Class-XII (2026-27)**

Theory: 80 Marks

3 Hours

Project: 20 Marks

| Units | | | Marks |
|---------------|---|----------|-----------|
| Part A | Accounting for Partnership Firms and Companies | | |
| | Unit 1. Accounting for Partnership Firms | | 36 |
| | Unit 2. Accounting for Companies | | 24 |
| | | | 60 |
| Part B | Financial Statement Analysis | | |
| | Unit 3. Analysis of Financial Statements | | 12 |
| | Unit 4. Cash Flow Statement | | 8 |
| | | | 20 |
| Part C | Project Work | | 20 |
| | Project work will include: | | |
| | Project File | 12 Marks | |
| | Viva Voce | 8 Marks | |

Objectives:

1. To familiarize students with new and emerging areas in the preparation and presentation of financial statements.
2. To acquaint students with basic accounting concepts and accounting standards.
3. To develop the skills of designing need based accounting database.
4. To appreciate the role of ICT in business operations.
5. To develop an understanding about recording of business transactions and preparation of financial statements.
6. To enable students with accounting for accounting for Partnership Firms and company accounts.

| MONTH | TOPIC |
|-------|--|
| APRIL | <p>Part A: Accounting for Partnership Firms and Companies</p> <p>Unit 1: Accounting for Partnership</p> <ul style="list-style-type: none"> • Partnership: features, Partnership Deed. • Provisions of the Indian Partnership Act 1932 in the absence of partnership deed. • Fixed v/s fluctuating capital accounts. Preparation of Profit and Loss Appropriation account- division of profit among partners, guarantee of profits. • Past adjustments (relating to interest on capital, interest on drawing, salary and profit sharing ratio). • Goodwill: meaning, nature, factors affecting and methods of valuation - average profit, super profit and capitalization. <p><i>Note: Interest on partner's loan is to be treated as a charge against profits.</i></p> <p>Goodwill: meaning, factors affecting, need for valuation, methods for calculation (average profits, super profits and capitalization) , adjusted through partners capital/ current account or by raising and writing off goodwill (AS 26)</p> <p>Accounting for Partnership firms - Reconstitution and Dissolution.</p> |
| MAY | <p>Change in the Profit Sharing Ratio among the existing partners - sacrificing ratio, gaining ratio</p> <ul style="list-style-type: none"> • accounting for revaluation of assets and reassessment of liabilities and treatment of reserves, accumulated profits and losses. <p>Preparation of revaluation account and balance sheet.</p> <ul style="list-style-type: none"> • Admission of a partner - effect of admission of a partner on change in the profit sharing ratio, treatment of goodwill (as per AS 26), treatment for revaluation of assets and re-assessment of |

JULY

liabilities, treatment of reserves, accumulated profits and losses, adjustment of capital accounts and preparation of capital, current account and balance sheet.

Introduction to comparative statements and

Ratios for project work

- **Retirement and death of a partner:** effect of retirement / death of a partner on change in profit sharing ratio, treatment of goodwill (as per AS 26), treatment for revaluation of assets and reassessment of liabilities, adjustment of accumulated profits, losses and reserves, adjustment of capital accounts and preparation of capital, current account and balance sheet. Preparation of loan account of the retiring partner.
- Calculation of deceased partner's share of profit till the date of death. Preparation of deceased partner's capital account and his executor's account.
- **Dissolution of a partnership firm:** meaning of dissolution of partnership and partnership firm, types of dissolution of a firm. Settlement of accounts - preparation of realization account, and other related accounts: capital accounts of partners and cash/bank a/c (excluding piecemeal distribution, sale to a company and insolvency of partner(s)).

Note:

- If the realized value of tangible assets is not given it should be considered as realized at book value itself.
 - If the realized value of intangible assets is not given it should be considered as nil (zero value).
- (ii) In case, the realization expenses are borne by a
- partner, clear indication should be given regarding the payment thereof.

AUGUST

Accounting for Share Capital

Features and types of companies

- Share and share capital: nature and types.
- Accounting for share capital: issue and allotment of equity and preference shares. Public subscription of shares - over subscription and under subscription of shares; issue at par and at premium, calls in advance and arrears (excluding interest), issue of shares for consideration other than cash.
- Concept of Private Placement and Employee Stock Option Plan (ESOP), Sweat Equity.
- Accounting treatment of forfeiture and re-issue of shares.
- Disclosure of share capital in the Balance Sheet of a company.

Accounting for Debentures

- Debentures: Meaning, types, Issue of debentures at par, at a premium and at a discount. Issue of debentures for consideration other than cash; Issue of debentures with terms of redemption; debentures as collateral security-concept, interest on debentures. Writing off discount /loss on issue of debentures.

Note: Discount or loss on issue of debentures to be written off in the year debentures are allotted from Security Premium Reserve (if it exists) and then from Statement of Profit and Loss as Financial Cost (AS

16)

MID TERM EXAMINATION

Part B: Financial Statement Analysis

SEPTEMBER

OCTOBER

Unit 4: Analysis of Financial Statements

Financial statements of a Company:

Meaning, Nature, Uses and importance of financial Statement

Statement of Profit and Loss and Balance Sheet in prescribed form with major headings and sub headings (as per Schedule III to the Companies Act,2013)

Note: *Exceptional items, extraordinary items and profit (loss) from discontinued operations are excluded.*

- **Financial Statement Analysis: Meaning, Significance** Objectives, importance and limitations.
- **Tools for Financial Statement Analysis:**
- **Comparative statements and Common size statements,** Cash flow analysis, ratio analysis.
- **Accounting Ratios:** Meaning, Objectives, Advantages, classification and computation.
- **Liquidity Ratios:** Current ratio and Quickratio.
- **Solvency Ratios:** Debt to Equity Ratio, Total Asset to Debt Ratio, Proprietary Ratio and Interest Coverage Ratio. Debt to Capital Employed Ratio.
- **Activity Ratios:** Inventory Turnover Ratio, Trade Receivables Turnover Ratio, Trade Payables Turnover Ratio, Fixed Asset Turnover Ratio, Net Asset Turnover Ratio and Working Capital Turnover Ratio.
- **Profitability Ratios:** Gross Profit Ratio, Operating Ratio, Operating Profit Ratio, Net Profit Ratio and Return on Investment

Note: Net Profit Ratio is to be calculated on the basis of profit before and after tax.

NOVEMBER

Unit 5: Cash Flow Statement

Meaning, objectives Benefits, Cash and Cash Equivalents, Classification of Activities and preparation (as per AS 3 (Revised) (Indirect Method only)
Project work to be completed

ASSESSMENT PLANNER(2026-27)

SUBJECT: - Accountancy.

CLASS: XII

| | Syllabus |
|----------------------------------|--|
| Periodic Test I Max marks. 20 | Unit. I Accounting for partnership firm- fundamental Valuation of goodwill Change in profit sharing ratio Admission of partner |
| Mid term Exam Max marks: 80 | Unit. I: Partnership Accounting Unit. 2: Accounting for Companies |
| Annual Exam | Complete Syllabus |

BUSINESS STUDIES (Subject Code 054)

CLASS XII 2026-27

Theory Paper (Marks 80)

Practical (Marks 20)

| Units | Topics | Marks |
|---------------|---|-----------|
| Part A | Principles and Functions of management | |
| 1. | Nature and significance of Management | 16 |
| 2. | Principles of Management | |
| 3. | Business Environment | |
| 4. | Planning | 14 |
| 5. | Organising | |
| 6. | Staffing | 20 |
| 7. | Directing | |
| 8. | Controlling | |
| | Total | 50 |
| Part B | Business Finance and Marketing | |
| 9. | Financial Management | 15 |
| 10. | Financial Markets | |
| 11. | Marketing Management | 15 |
| 12. | Consumer Protection | |
| | Total | 30 |
| Part C | Project work | 20 |

Learning Objectives

- To inculcate business attitude and develop skills among students to pursue higher education, world of work including self-employment.
- To develop students with an understanding of the processes of business and its environment;
- To acquaint students with the dynamic nature and inter-dependent aspects of business;
- To develop an interest in the theory and practice of business, trade and industry;

- To familiarize students with theoretical foundations of the process of organizing and managing the operations of a business firm;
- To help students appreciate the economic and social significance of business activity and the social cost and benefits arising there from;
- To acquaint students with the practice of managing the operations and resources of business;
- To enable students to act more effectively and responsibly as consumers, employers, employees and citizens;

| Month | Content |
|-------|--|
| March | <p>Part A: Principles and Functions of Management</p> <p>Unit 1: Nature and Significance of Management</p> <ul style="list-style-type: none"> • Management - concept, objectives, and importance • meaning of ‘Effectiveness and Efficiency’ • Management as Science, Art and Profession • Levels of Management • Management functions-planning,organizing, staffing, directing and controlling • Coordination- concept and importance |
| April | <p>Unit 2: Principles of Management</p> <ul style="list-style-type: none"> • Principles of Management - concept and significance • Fayol’s principles of management • Taylor’s Scientific management – principles and techniques • Compare the contributions of Fayol and Taylor |
| May | <p>Unit 3: Business Environment</p> <ul style="list-style-type: none"> • Business Environment- concept and importance • Dimensions of Business Environment - Economic, Social, Technological, Political and Legal • Demonetization - concept and features <p>Unit 12: Consumer Protection</p> <ul style="list-style-type: none"> • Consumer Protection: Concept and importance • The Consumer Protection Act, 2019: scope <p><i>Source:</i> http://egazette.nic.in/WriteReadData/2019/210422.pdf</p> <ul style="list-style-type: none"> • Meaning of consumer • Rights and responsibilities of consumers • Who can file a complaint? Against whom? <ul style="list-style-type: none"> • Redressal machinery • Remedies available • Consumer awareness - Role of consumer organizations and Non-Governmental Organizations (NGOs) |

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| July | <p>Part B: Business Finance and Marketing</p> <p>Unit 11: Marketing</p> <ul style="list-style-type: none"> • Marketing – Concept, features, functions and philosophies • Marketing Mix – Concept and elements • Product – branding, labelling and packaging – Concept • Price - Concept, Factors determining price • Physical Distribution – concept, components and channels of distribution • Promotion – Concept and elements; Advertising, Personal Selling, Sales Promotion and Public Relations <p>Unit 9: Financial Management</p> <ul style="list-style-type: none"> • Financial Management: Concept, role and objectives • Financial decisions: investment, financing and dividend - Meaning and factors affecting them • Financial Planning - concept and importance • Capital Structure – concept and factors affecting capital structure • Fixed and Working Capital - Concept and factors affecting their requirements |
| August | <p>Unit 10: Financial Markets</p> <ul style="list-style-type: none"> • Financial Markets: Concept • Money Market: Concept • Capital market and its types (primary and secondary) • Differentiate between capital market and money market. • Distinguish between primary and secondary markets. • Stock Exchange – Meaning, Functions and trading procedure • Meaning of depository services and Demat account as used in the trading procedure of securities. • Securities and Exchange Board of India (SEBI) - objectives and functions <p>Unit 4: Planning</p> <ul style="list-style-type: none"> • Planning: Concept, importance and limitation • Planning process • Single use and Standing Plans. Objectives, Strategy, Policy, Procedure, Method, Rule, Budget and Programme |
| September | <p>Revision</p> <p>Mid-Term Examination</p> |
| October | <p>Unit 5: Organising</p> <ul style="list-style-type: none"> • Organising: Concept (as a structure & as a process) and importance • Organising Process • Structure of organisation- functional and divisional (concept, advantages, disadvantages and suitability) • Formal and informal organization – concept, advantages, disadvantages • Delegation: concept, elements and importance |

| | |
|--|--|
| | <ul style="list-style-type: none"> • Decentralization: concept and importance • Differentiate between delegation and decentralisation. <p>Unit 6: Staffing</p> <ul style="list-style-type: none"> • Staffing: Concept and importance of staffing • Staffing as a part of Human Resource Management concept • Staffing process • Recruitment process- meaning, sources, merits and demerits of internal and external sources of recruitment. • Selection – process • Training and Development - Concept and importance, Differentiate between training and development. • Methods of training - on the job and off the job – induction, vestibule training, apprenticeship training and internship training |
| November | <p>Unit 7: Directing</p> <ul style="list-style-type: none"> • Directing: Concept and importance • Elements of Directing • Motivation - concept, Maslow’s hierarchy of needs, Financial and non-financial incentives • Leadership - concept, styles - authoritative, democratic and laissez faire • Communication - concept, communication process, formal and informal communication; barriers to effective communication, how to overcome the barriers? <p>Unit 8: Controlling</p> <ul style="list-style-type: none"> • Controlling - Concept and importance • Relationship between planning and controlling • Steps in process of control |
| | Unit 13: Project Work (to be done in phases along with the curriculum) |
| December | Pre-Board Examination |
| January | CBSE Practical Examination |
| February | CBSE Examination |
| <p>Practical Marks: 20</p> <ul style="list-style-type: none"> • Project report • Viva <p>Prescribed Books</p> <ol style="list-style-type: none"> 1. Business studies Part 1 by NCERT 2. Business studies Part 2 by NCERT | |

BUSINESS STUDIES ASSESSMENT PLANNER
CLASS XII 2026-27

| TEST | SYLLABUS |
|---------------------------------|--|
| PA 1 (20 Marks) | <ol style="list-style-type: none"> 1. Nature and significance of Management 2. Principles of Management |
| MID TERM EXAM (80 Marks) | <ol style="list-style-type: none"> 1. Nature and significance of Management 2. Principles of Management 3. Business Environment 4. Financial Management 5. Financial Markets 6. Marketing Management 7. Consumer Protection |
| PRE-BOARD (80 Marks) | Full syllabus as prescribed by CBSE |

ECONOMICS
Subject Code – 030
Classes XII (2026-27)

One Theory Paper

Marks: 80

| Units | Topics | Marks |
|--------|--|-----------|
| Part A | Introductory Macro Economics | 40 |
| | National Income Accounting and Related Aggregate | 10 |
| | Money and Banking | 6 |
| | Determination of Income and Employment | 12 |
| | Government Budget and the Economy | 6 |
| | Balance of Payment | 6 |
| | | |
| Part B | Indian Economic Development | 40 |
| | Development experiences (1947 - 90) and Economic reforms since 1991 | 12 |
| | Current challenges facing Indian Economy | 12 |
| | Development Experiences of India and a comparison with Neighbours | 8 |
| | | |
| | TOTAL | 80 |
| | | |
| Part C | Project Report | 20 |

Learning Objectives

Efficient Allocation of Resources

Economics aims to ensure that limited resources are used in the best possible way to produce maximum satisfaction.

Economic Growth

It focuses on increasing the production of goods and services over time to improve the standard of living.

Full Employment

One major goal is to provide employment opportunities so that all willing and able people can work.

Price Stability

Economics tries to control inflation and deflation to maintain stable prices in the economy.

Equitable Distribution of Income. It aims to reduce inequality and ensure a fair distribution of income and wealth among people.

COURSE CONTENT

| Month | Topic |
|--------------------|---|
| March/April | <p>Unit 1: National Income and Related Aggregates</p> <p>What is Macroeconomics?</p> <p>Basic concepts in macroeconomics: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; gross investment and depreciation.</p> <p>Circular flow of income (two sector model); Methods of calculating National Income - Value Added or Product method, Expenditure method, Income method.</p> <p>Aggregates related to National Income:</p> <p>Gross National Product (GNP), Net National Product (NNP), Gross Domestic Product (GDP) and Net Domestic Product (NDP) - at market price, at factor cost; Real and Nominal GDP</p> <p>GDP Deflator, GDP and Welfare</p> |
| May | <p>Unit 2: Money and Banking</p> <p>Money – meaning and functions, supply of money - Currency held by the public and net demand deposits held by commercial banks.</p> <p>Money creation by the commercial banking system.</p> <p>Central bank and its functions (example of the Reserve Bank of India): Bank of issue, Govt. Bank, Banker’s Bank, Control of Credit through Bank Rate, Cash Reserve Ratio (CRR), Statutory Liquidity Ratio (SLR), Repo Rate and Reverse Repo Rate, Open Market Operations, Margin requirement.</p> |

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| <p>July</p> | <p>Unit 3: Determination of Income and Employment Aggregate demand and its components. Propensity to consume and propensity to save (average and marginal). Short-run equilibrium output; investment multiplier and its mechanism. Meaning of full employment and involuntary unemployment. Problems of excess demand and deficient demand; measures to correct them – Changes in government spending, taxes and money supply.</p> <p>Unit 4: Government Budget and the Economy Government budget – meaning, objectives and components. Classification of receipts – revenue receipts and capital receipts; Classification of expenditure – revenue expenditure and capital expenditure. Balanced, Surplus and Deficit Budget – measures of government deficit.</p> |
| <p>August</p> | <p>Unit 5: Balance of Payments Balance of payments account - meaning and components; Balance of payments – Surplus and Deficit Foreign exchange rate - meaning of fixed and flexible rates and managed floating. Determination of exchange rate in a free market, Merits and demerits of flexible and fixed exchange rate. Managed Floating exchange rate system</p> <p>Part B: Indian Economic Development</p> <p>Unit 6: Development Experience (1947-90) and Economic Reforms. since 1991: A brief introduction of the state of Indian economy on the eve of independence.</p> |
| <p>August</p> | <p>Indian economic system and common goals of Five Year Plans. Main features, problems and policies of agriculture (institutional aspects and new agricultural strategy), industry (IPR 1956; SSI – role & importance) and foreign trade. Economic Reforms since 1991: Features and appraisals of liberalisation, globalisation and privatisation (LPG policy); Concepts of demonetization and GST</p> |

| | |
|---|---|
| <p>September/ October</p> | <p>Unit 7: Current challenges facing Indian Economy Human Capital Formation: How people become resource; Role of human capital in economic development; Growth of Education Sector in India Rural development: Key issues - credit and marketing - role of cooperatives; agricultural diversification; alternative farming - organic farming Employment: Growth and changes in work force participation rate in formal and informal sectors; problems and policies Sustainable Economic Development: Meaning, Effects of Economic Development on Resources and Environment, including global warming</p> |
| <p>November</p> | <p>Unit 8: Development Experience of India: A comparison with Neighbours India and Pakistan India and China Issues: economic growth, population, sectoral development and other Human Development Indicators</p> |
| <p>December</p> | <p>Pre-Board</p> |
| <p>Practical Marks 20 Project in Economics</p> <p>Prescribed Books:</p> <ol style="list-style-type: none"> 1. Indian Economic Development, NCERT 2. Macroeconomics, NCERT 3. Supplementary Reading Material in Economics, CBSE | |

ECONOMICS - ASSESSMENT PLANNER -2026-27

XII A & C

| TEST | SYLLABUS |
|---------------------------------|--|
| PA 1 (20 Marks) | Unit -1 National Income Accounting |
| MID TERM EXAM (80 Marks) | 1. National Income Accounting 2. Money and Banking 3. Theory of Income and Employment 4. Government Budget 5. Balance of Payment 6. India on the Eve of Independence. |
| PRE-BOARD (80 Marks) | Full syllabus |

MARKETING (SUBJECT CODE-812) CLASS XII (2026-27)

Theory Paper (Marks: 60)

Practical (Marks: 40)

| | Units | Topics | Marks |
|-------------------------------------|--------------|--|--------------|
| Part A (Employability Skills) | I | Communication Skills-IV | 2 |
| | II | Self-Management Skills-IV | 2 |
| | III | ICT Skills-IV | 2 |
| | IV | Entrepreneurial Skills-IV | 2 |
| | V | Green Skills-IV | 2 |
| Part B (Subject Specific skills) | I | Product | 10 |
| | II | Price Decision | 10 |
| | III | Place Decision: Channels of Distribution | 10 |
| | IV | Promotion | 10 |
| | V | Emerging Trends in Marketing | 10 |
| | | Total | 60 |

Learning objectives

- To understand the classical marketing perspectives and contrasts these with newer views from relational and service-based schools of marketing
- To understand the dynamics of various environmental factors on marketing so that students can think about a feasible marketing plan (process)
- To understand the utility of STP of marketing (i.e. segmentation, targeting, positioning)
- To have an elementary knowledge of marketing mix, consumer behavior, and other preliminary concepts and roles of marketing in society
- Familiarize the students regarding various dimensions of retail management and career opportunities available in these fields.

| MONTH | CONTENT |
|--------------|---|
| March/ April | UNIT 1 PRODUCT <ul style="list-style-type: none">• Meaning and importance of product in Marketing• Components of Product• Characteristics of Product• Importance of Product to a firm• Product levels• Factors influencing product mix• Consumer goods : their types and features• Industrial goods : types and features• Product Life cycle : stages• Packaging: concept, role, importance and functions• Qualities of good packaging and their types• Labelling : concept, contents |
| May | UNIT Communication Skills <ul style="list-style-type: none">• Active Listening• Parts of speech• Writing sentences UNIT Self –Management Skills <ul style="list-style-type: none">• Motivation and positive attitude• Result Orientation• Self - awareness Project Work discussion |
| July | UNIT 2 PRICE <ul style="list-style-type: none">• Meaning of Price and Pricing• Importance of Pricing to a firm and a Consumer• Factors affecting Price: Internal and External• Types of Pricing, basis of different pricing methods UNIT 3 PLACE & DISTRIBUTION <ul style="list-style-type: none">• Meaning & importance of place : role and definition of place• Participants of distribution system• Functions performed by channels of distribution• Direct and indirect channels and channel intermediaries• Functions of intermediaries• Factors affecting selection of channels of distribution |

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| August | UNIT 4 PROMOTION <ul style="list-style-type: none"> • Concept and importance of promotion • Elements of promotion mix • Factors affecting selection of promotion mix |
| September | Revision Mid-Term Examination |
| October | UNIT 5 EMERGING TRENDS IN MARKETING <ul style="list-style-type: none"> • Meaning and importance of service marketing • Meaning and importance of online marketing • Meaning and importance of social media marketing UNIT ICT SKILLS <ul style="list-style-type: none"> • Spreadsheet – basic operations • Data and formatting text • Advanced features in spreadsheet • Presentation software : opening, closing, printing and saving a presentation • Working with slides and text in a presentation • Advanced features used in a presentation |
| November | UNIT ENTREPRENEURIAL SKILLS <ul style="list-style-type: none"> • Entrepreneurship and entrepreneur • Barriers to Entrepreneurship • Entrepreneurial attitudes • Entrepreneurial competencies UNIT GREEN SKILLS <ul style="list-style-type: none"> • Green jobs • Importance of green jobs |
| December | Pre- Board Examination |
| January | CBSE Practical Examination |
| February | CBSE Examination |
| Practical 40 Marks <ul style="list-style-type: none"> • Project (10 marks) • Practical File (10 marks) • Viva (10 marks) • Demonstration of skill competency in Lab (10 marks) Prescribed Books Study material prescribed by CBSE (to be downloaded from https://cbseacademic.nic.in/skill-education.html) | |

MARKETING ASSESSMENT PLANNER
CLASS XII (2026-27)

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|-------------|-----------------|
| TEST | SYLLABUS |
|-------------|-----------------|

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|---------------------------------|---|
| PA 1 (2600 Marks) | <ol style="list-style-type: none"> 1. Product 2. Communication skills |
| Mid-Term Exam (60 Marks) | <ol style="list-style-type: none"> 1. Product 2. Price 3. Place 4. Promotion 5. Communication skills 6. Self- management skills |
| ANNUAL EXAM (60 Marks) | Full syllabus as prescribed by CBSE |

PHYSICAL EDUCATION
Subject Code – 048
Classes XII (2026-27)

One Theory Paper

Marks: 70

| Unit s | Topics | Marks |
|---------------|--|--|
| I | Management of Sporting Events | 9 |
| II | Children & Women in sports | 7 |
| III | Yoga as Preventive measure for Lifestyle Disease | 7 |
| IV | Physical Education and Sports for CWSN | 8 |
| V | Sports & Nutrition | 7 |
| VI | Test and Measurement in Sports | 8 |
| VII | Physiology & Injuries in Sport | 8 |
| VIII | Biomechanics & Sports | 10 |
| IX | Psychology and Sports | 7 |
| X | Training and in Sports | 9 |
| Total | Theory 70 + Practical 30 | Theory 70 Practical- 30 Total - 100 Marks |

COURSE STRUCTURE

| Learning Objectives |
|---|
| <p>*Physical Education plays an essential role in the overall development of a child by supporting physical, intellectual, emotional, social, personal, and moral growth.</p> <p>* It helps build a positive attitude toward physical education as a career and develops skills required for organizing sports events, while also improving motor abilities such as strength, speed, endurance, coordination, and flexibility.</p> <p>*It also provides an understanding of the human body and how it functions during physical activity, along with knowledge about growth and its relationship to physical health.</p> <p>*The subject contributes to socio-psychological development by promoting emotional stability, balanced behavior, leadership skills, teamwork, and the ability to follow instructions effectively.</p> <p>Moreover,</p> |

* It examines the effects of physical and physiological training, especially in relation to women athletes, and encourages the practice of yoga, including asanas and pranayama, to help prevent lifestyle-related diseases. It also emphasizes the importance of proper nutrition and maintaining a balanced diet.

*In addition, Physical Education includes the application of basic physics principles in sports, addresses the needs of children with special requirements through adapted activities, and provides methods for conducting physical and physiological fitness

COURSE CONTENT

| Month | Topic |
|--------------|--|
| April | <p>Unit I Management of Sporting Events</p> <ul style="list-style-type: none"> * Functions of Sports Events Management (Planning, Organising, Staffing, Directing & Controlling) * Various Committees & their Responsibilities (pre; during & post) * Fixture and it's Procedures - Knock - Out (Bye & Seeding) & League (Staircase, Cyclic and Tabular Method) * Intramural & Extramural tournaments – Meaning, Objectives & Its Significance *Community sports program (Sports Day, Health Run, Run for Fun, Run for Specific Cause & Run for Unity <p>Unit II Children & Women in sports</p> <ul style="list-style-type: none"> * Exercise guidelines of WHO for different age groups. * Common Posture Deformities - knock knees, flat foot, round shoulders, Lordosis,Kyphosis, Scoliosis, and bow legs and their respective corrective measures. *Women’s participation in Sports – Physical, Psychological, and social benefits *Special consideration (menarche and menstrual dysfunction) * Female athlete triad (osteoporosis, amenorrhea, eating disorders. |
| May | <p>Unit III Yoga as Preventive measure for Lifestyle Disease</p> <ul style="list-style-type: none"> * Obesity: Procedure, Benefits & Contraindications for Tadasana, Katichakrasana, Pavanmuktasana, Matsayasana, Halasana, Pachimottansana, Ardha – Matsyendrasana, Dhanurasana, Ushtrasana, Suryabedhan pranayama. * Diabetes: Procedure, Benefits & Contraindications for Katichakrasana, Pavanmuktasana,Bhujangasana, Shalabhasana, Dhanurasana, Supta vajarasanaPaschimottanasana-a, Ardha-Mastendrasana, Mandukasana, Gomukasana, Yogmudra, Ushtrasana, Kapalabhati. *Asthma: Procedure, Benefits & Contraindications for Tadasana, Urdhwahastottansana, UttanMandukasan-Bhujangasana,Dhanurasana, Ushtrasana, Vakrasana, Kapalbhati, Gomukhasana Matsyaasana, Anuloma Viloma. * Hypertension:Procedure, Benefits & Contraindications for Tadasana, Katichakransan, Uttanpadasana, Ardha Halasana, Sarala Matyasana, Gomukhasana, UttanMandukasan-a, Vakrasana, Bhujangasana, |

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| | <p>Makarasana, Shavasana, Nadi shodhanapranayam, Sitlipranayam</p> <p>.</p> <ul style="list-style-type: none"> * Back Pain and Arthritis: Procedure, Benefits & Contraindications of Tadasana, Urdhawahastootansana, Ardh-Chakrasana, Ushtrasana, Vakrasana, Sarala Maysyendrsana, Bhujandgasana, Gomukhasana, Bhadrasana, Makarasana, Nadi Shodhana pranayama <p>Unit IV Physical Education and Sports for CWSN (Children with Special Need- Divyang)</p> <ul style="list-style-type: none"> * Organizations promoting Disability Sports (Special Olympics; Paralympics; Deaflympics) * Concept of Classification and Divisioning in Sports. * Concept of Classification and Divisioning in Sports. * Advantages of Physical Activities for children with special needs * Strategies to make Physical Activities accessible for children with special needs. |
| <p>July</p> | <p>Unit V Sports & Nutrition</p> <ul style="list-style-type: none"> * Concept of balanced diet and nutrition * Macro and Micro Nutrients: Food sources & functions * Nutritive & Non-Nutritive Components of Diet * Eating for Weight control – A Healthy Weight, The Pitfalls of Dieting, Food Intolerance, and Food Myths * Importance of Diet in Sports-Pre, During and Post competition Requirements <p>Unit VI Test, Measurement in Sports</p> <ul style="list-style-type: none"> * Fitness Test – SAI Khelo India Fitness Test in school: Age group 5-8 years/ class 1-3: BMI, Flamingo Balance Test, Plate Tapping Test Age group 9-18yrs/ class 4-12: BMI, 50mt Speed test, 600mt Run/Walk, Sit & Reach flexibility test, Strength Test (Partial Abdominal Curl Up, Push Ups for boys, Modified Push-Ups for girls). * Measurement of Cardio Vascular Fitness – Harvard Step Test – Duration of the Exercise in Seconds $\times 100 / 5.5 \times$ Pulse count of 1-1.5 Min after Exercise. * Computing Basal Metabolic Rate (BMR) * Rikli & Jones - Senior Citizen Fitness Test <ul style="list-style-type: none"> Chair Stand Test for lower body strength Arm Curl Test for upper body strength Chair Sit & Reach Test for lower body flexibility Back Scratch Test for upper body flexibility Eight Foot Up & Go Test for agility Six-Minute Walk Test for Aerobic Endurance * Johnsen – Methney Test of Motor Educability (Front Roll, Roll, Jumping, Half Turn, Jumping Full Turn) |
| <p>August</p> | <p>Unit VII Physiology & Injuries in Sport</p> <ul style="list-style-type: none"> * Physiological factors determining components of physical fitness * Effect of exercise on the Muscular System |

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| | <p>*Effect of exercise on the Cardio-Respiratory System *Physiological changes due to aging *Sports injuries: Classification (Soft Tissue Injuries -Abrasion, Contusion, Laceration, Incision, Sprain & Strain; Bone & Joint Injuries -Dislocation, Fractures -Green Stick, Comminuted, Transverse Oblique And impacted)</p> <p>Unit VIII Biomechanics & Sports * Newton’s Law of Motion & its application in sports *Types of Levers and their application in Sports. * Equilibrium – Dynamic & Static and Centre of Gravity and its application in sports *Friction & Sports * Projectile in Sports</p> |
| September | <p>Unit IX Psychology and Sports *Personality; its definition & types (Jung Classification & Big Five Theory) * Motivation, its type & techniques. * Exercise Adherence: Reasons, Benefits & Strategies for Enhancing it *Meaning, Concept & Types of Aggressions in Sports * Psychological Attributes in Sports -Self-Esteem, Mental Imagery, Self Talk, Goal Setting. MID TERM EXAM (70 Marks)</p> |
| October /November | <p>Unit X Training in Sports * Concept of Talent Identification and Talent Development in Sports * Introduction to Sports Training Cycle – Micro,Meso, Macro Cycle * Types & Methods to Develop – Strength, Endurance, and Speed * Types & Methods to Develop – Flexibility and Coordinative Ability. * Circuit Training -Introduction & its importance & * REVISION</p> |
| December | PRE-BOARD |
| Prescribed Books | PHYSICAL EDUCATION CLASS X11 , PUBLISHED BY S P |
| Practical (30 marks) Viva + Practical(Physical fitness test , Yoga and record File. | |

PHYSICAL EDUCATION - ASSESSMENT PLANNER -2026-27
XII ABC&D

| ASSESSMENT | SYLLABUS |
|----------------------------|---|
| PA 1 (20 Marks) | Unit -1 Management of Sporting Events Unit -2 Children & Women in sports |

| | |
|--|---|
| <p style="text-align: center;">MID TERM EXAM (70 Marks)</p> | <p>Unit -1 Management of Sporting Events</p> <p>Unit -2 Children & Women in sports</p> <p>Unit -3 Yoga as Preventive measure for Lifestyle Disease</p> <p>Unit -4 Physical Education and Sports for CWSN</p> <p>Unit -5 Sports & Nutrition</p> |
| <p style="text-align: center;">PRE BOARD EXAM. (70 MARKS)</p> | <p>Unit -1 Management of Sporting Events</p> <p>Unit -2 Children & Women in sports</p> <p>Unit -3 Yoga as Preventive measure for Lifestyle Disease</p> <p>Unit -4 Physical Education and Sports for CWSN</p> <p>Unit -5 Sports & Nutrition</p> <p>Unit- 6 Test and Measurement in Sports</p> <p>Unit -7 Physiology & injuries in Sports</p> <p>Unit -8 Biomechanics and Sports</p> <p>Unit -9 Psychology and Sports</p> <p>UNIT-10 Training in Sports</p> |