

Class – XI (Commerce)(2026-2027)**ENGLISH CORE****Subject Code – 301****Classes XI (2026-27)****One Theory Paper****Marks: 80**

Section	Competencies	Total Marks
Reading Skills	Conceptual understanding, decoding, Analyzing, inferring, interpreting, appreciating, literary, conventions and vocabulary, summarizing and using appropriate format/s.	26
Grammar and Creative Writing Skills	Conceptual Understanding, application of rules, Analysis, Reasoning, appropriate style and tone, using appropriate format and fluency, inference, analysis, evaluation and creativity.	23
Literature Text Book and Supplementary Reading Text	Recalling, reasoning, appreciating literary convention, inference, analysis, creativity with fluency, Critical Thinking.	31
	TOTAL	80
Internal Assessment	Assessment of Listening and Speaking Skills • Listening • Speaking	10 5+5
	Project Work	10
	GRAND TOTAL	80

COURSE STRUCTURE**Learning Objectives**

- listen and comprehend live as well as recorded oral presentations on a variety of topics
- develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose to participate in group discussions and interviews, by making short oral presentation on given topics
- perceive the overall meaning and organisation of the text (i.e., correlation of the vital portions of the text)
- identify the central/main point and supporting details, etc., to build communicative competence in various lexicons of English
- promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities
- translate texts from mother tongue(s) into English and vice versa
- develop ability and acquire knowledge required in order to engage in independent reflection and enquiry
- read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.
- text-based writing (i.e., writing in response to questions or tasks based on prescribed or

unseen texts), understand and respond to lectures, speeches, etc.

- write expository / argumentative essays, explaining or developing a topic, arguing a case, etc, write formal/informal letters and applications for different purposes
- make use of contextual clues to infer meanings of unfamiliar vocabulary
- select, compile and collate information for an oral presentation
- produce unified paragraphs with adequate details and support
- use grammatical structures accurately and appropriately
- write items related to the workplace (minutes, memoranda, notices, summaries, reports etc.
- filling up of forms, preparing CV, e-mail messages., making notes from reference materials, recorded talks etc

Month	Topic
April/ May	1. The Portrait of a Lady 2. A Photograph 3. Posters 4. Notice Writing 5. Discovering Tut , The Saga Continues 6. Invitations and replies 7. Advertisements
July	1. The voice of the rain 2. Childhood 3. Father to Son 4. Note - Making
August	1. The Address 2. Birth 3. Articles & Reports
September	1. Letter Writing 2. Revision
October	1. The Summer of a Beautiful White Horse 2. Speech & Debate
November	1. Mother's Day 2. The Tale of Melon City
December	1. A.L.S 2. Unseen Passage
January	1. Grammar 2. Revision

Prescribed Books:

1. Hornbill, Class XI, Published by NCERT
2. Snapshot, Class XI, Published by NCERT

XI ABCD

ASSESSMENT	SYLLABUS
PA 1 (20 Marks)	1. The Portrait of a Lady 2. A Photograph 3. Posters 4. Notice Writing
HALF YEALY EXAM (80 Marks)	1. The Portrait of a Lady 2. A Photograph 3. Posters 4. Notice Writing 5. Discovering Tut , The Saga Continues 6. Invitations and replies 7. Advertisements 8. The voice of the rain 9. Childhood 10. Father to Son 11. Note - Making
PA 2 (20 Marks)	1. Posters 2. Invitations and replies 3. Note – Making 4. Debate Writing 5. The Address
ANNUAL EXAM THEORY (80 MARKS)	Full Syllabus

Class XI – Maths (2026-2027)

No.	Units	Marks
I.	Sets and Functions	23
II.	Algebra	25
III.	Coordinate Geometry	12
IV.	Calculus	08
V.	Statistics and Probability	12
	Total	80
	Internal Assessment	20

LEARNING OUTCOMES

Higher secondary students are increasingly expected to engage in mathematical practices to help develop mathematical habits of their minds

The learners may be provided with opportunities individually or in groups and encouraged to think holistically. The student will be able to :

- develop the idea of Set from the earlier learnt concepts in number system , geometry etc.
- identify relations between different sets.
- relate earlier learnt concept of trigonometric ratios to functions and evolves the idea of trigonometric functions.
- demonstrate deductive thinking by using technique of mathematical induction for establishing generalized mathematical statements.
- extend the idea of real numbers to a larger system of complex numbers.
- demonstrate strategies for solving systems of linear inequalities.
- apply the ideas of permutations and combinations to daily life situations of arranging and grouping the objects.
- develop the idea of Binomial theorem for a positive integral index from the earlier learnt concepts of finding squares and cubes of binomials.
- extend the ideas related to Arithmetic progressions learnt earlier to new types of sequences and their series.
- construct different forms of a straight line using the earlier learnt concepts of coordinate geometry.
- analyse different curves like circles ellipses, parabolas and hyperbolas based on the ideas developed for straight lines using coordinates.
- develop strategies of locating a point in three dimensions based on the concepts of two dimensional coordinate geometry.
- evolve the concepts of limit and derivative of a function by analyzing the behaviour of functions when the corresponding variable approaches a certain value.
- relate deductive reasoning to the mathematical statements studied so far.
- apply Measures of dispersion to get a better interpretation of data of different daily life situations.
- build up the axiomatic approach to Probability through the terms, random experiment, Sample space, events etc.

MONTH	TOPIC
April	h-3 Trigonometric Functions Introduction, Angles Trigonometric Functions, Trigonometric functions of Sum and Difference of two angles Trigonometric identities and it's applications.

May	<p>h-1 Sets Sets and the Representations Empty Set, Finite and Infinite Sets, Equal sets Subsets, Power Set, Universal Set Venn Diagrams, Operations on Sets, Complement of a Set Practical problem on Union and Intersection of Two Sets</p> <p>h-2 Relations and Functions Introduction, Cartesian Product of Sets Relations, Functions</p>
July	<p>h-4 Complex numbers and Quadratic Equations Introduction, Algebra of complex numbers Modulus and the conjugate of a complex number Quadratic equations</p> <p>h-8 Sequence and Series Introduction to sequences, series Arithmetic Progression Geometric Progression Relation between AM and GM</p>
August	<p>h-6 Permutations and Combinations Introduction Fundamental Principle of Counting Permutations and combination applications</p> <p>h-7 Binomial Theorem Introduction Binomial theorem for Positive Integral indices</p>
September	<p>h-5 Linear inequalities Introduction to inequalities Algebraic solutions of Linear inequalities in one variable and the graphical representation</p>
October	<p>h-9 Straight lines Brief recall of two-dimensional geometry from earlier classes. Slope of a line and angle between two lines. Various forms of equations of a line: parallel to axis, point-slope form, slope-intercept form, two-point form, intercept form and normal form. General equation of a line. Distance of a point from a line.</p> <p>h-10 Conic Sections Sections of a cone: circles, ellipse, parabola, hyperbola, a point, a straight line and a pair of intersecting lines as a degenerated case of a conic section. Standard equations and simple properties of parabola, ellipse and hyperbola. Standard equation of a circle.</p>
November	<p>h-13 Statistics Measures of Dispersion: Range, mean deviation, variance and standard deviation of ungrouped/grouped data.</p> <p>h-14 Probability Events; occurrence of events, ‘not’, ‘and’ and ‘or’ events, exhaustive events, mutually exclusive events.</p>
December	<p>h-14 Probability Axiomatic (set theoretic) probability, connections with other theories of earlier classes. Probability of an event, probability of ‘not’, ‘and’ and ‘or’ events</p> <p>h- 12 Limits and derivatives Derivative introduced as rate of change both as that of distance function and geometrically, intuitive idea of limit, limits of polynomials and rational functions trigonometric, exponential and logarithmic</p>

	<p>ctions, Definition of derivative relate it to the slope of the tangent of the curve, derivative of sum, difference, product and quotient of functions. Derivatives of polynomial and trigonometric functions.</p>
January	revision
February	ANNUAL EXAM
<p>INTERNAL ASSESSMENT 20 MARKS Periodic Tests :- 10 Marks Mathematics Activities :- 10 Marks</p> <p>Prescribed Books: Mathematics Textbook for Class XI, NCERT Publications Mathematics Lab Manual class XII, published by NCERT</p>	

ASSESSMENT PLANNER : SESSION 2026-2027

SUBJECT: Mathematics

CLASS :XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSEMENT 1	20	<ul style="list-style-type: none"> • Sets • Trigonometry
MID TERM EXAMS	80	<ul style="list-style-type: none"> • Sets • Relations and Functions • Trigonometry • Complex numbers • Linear inequalities • Permutations and combinations • Binomial theorem • Sequence and series
PERIODIC ASSESSMENT 2	20	<ul style="list-style-type: none"> • Straight lines • Conic sections

ANNUAL EXAMS	80	<ul style="list-style-type: none"> • Sets • Relations and Functions • Trigonometry • Complex numbers • Linear inequalities • Permutations and combinations • Binomial theorem • Sequence and series • Straight lines • Conic sections • 3D • Statistics • Limits and Derivatives • Probability
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ECONOMICS
Subject Code – 030
Classes XI (2026-27)

One Theory Paper
Practical:20

Marks: 80

Units	Top ics	Mark s
Part A	Statistics for Economics	15
	Introduction	
	Collection, organisation and presentation of data	25
	Statistical Tools and interpretation	
		40
PartB	Introductory Micro Economics	
	Introduction	4
	Consumers equilibrium and Demand	14
	Produces Behavior and Supply	14
	Forms of market and price Determination under perfect competition with simple application	8
		40
	TOTAL	80
Part C	Report	20

COURSE STRUCTURE

Learning Objectives

In this course, the learners are expected to acquire skills in collection, organisation and presentation of quantitative and qualitative information pertaining to various simple economic aspects systematically. It also intends to provide some basic statistical tools to analyze, and interpret any economic information and draw appropriate inferences. In this process, the learners are also expected to understand the behaviour of various data collected .

Month	Topic
April/ May	<p>Unit I Introduction What is Economics? Meaning, scope, functions and importance of statistics in Economics</p> <p>Unit 2: Collection, Organisation and Presentation of data Collection of data - sources of data - primary and secondary; how basic data is collected with concepts of Sampling; methods of collecting data; some important sources of secondary data: Census of India and National Sample Survey Organisation. Organisation of Data: Meaning and types of variables; Frequency Distribution. Presentation of Data: Tabular Presentation and Diagrammatic Presentation of Data: (i) Geometric forms (bar diagrams and pie diagrams), (ii) Frequency diagrams (histogram, polygon and Ogive) and (iii) Arithmetic line graphs (time series graph).</p>
July	<p>Unit 3: Statistical Tools and Interpretation For all the numerical problems and solutions, the appropriate economic interpretation may be Attempted. This means, the students need to solve the problems and provide interpretation for The results derived. Measures of Central Tendency- Arithmetic mean, Median and Mode</p> <p>Unit 4: Introduction Meaning of microeconomics and macroeconomics; positive and normative economics What is an economy? Central problems of an economy: what, how and for whom to Produce; concepts of Production Possibility Frontier and Opportunity Cost.</p> <p>Unit 5: Consumer's Equilibrium and Demand Consumer's equilibrium – meaning of Utility, Marginal Utility, Law of Diminishing Marginal Utility, conditions of consumer's equilibrium using marginal utility analysis. Indifference curve analysis of consumer's equilibrium-the consumer's budget (budget Set and budget line), preferences of the consumer (indifference curve, indifference Map) and conditions of consumer's equilibrium. Demand, market demand, determinants of demand, demand schedule, demand curve And its slope, movement along and shifts in the demand curve; price elasticity of Demand – factors affecting price elasticity of demand; measurement of price elasticity of Demand – percentage-change method and total expenditure method.</p>
August	<p>Unit 6: Producer Behaviour and Supply Meaning of Production Function – Short-Run and Long-Run Total Product, Average Product and Marginal Product. Returns to a Factor Cost – Short run costs – Total Cost, Total Fixed Cost, Total Variable Cost; Average Cost; Average Fixed Cost, Average Variable Cost and Marginal Cost – meaning and their</p>

	relationships. Revenue – Total Revenue, Average Revenue and Marginal Revenue – meaning and their relationship.
October	Producer's Equilibrium – meaning and its conditions in terms of Marginal Revenue Marginal Cost. Supply, market supply, determinants of supply, supply schedule, supply curve and its Slope, movements along and shifts in supply curve, price elasticity of supply; Measurement of price elasticity of supply – percentage-change method.
November	Unit 7: Perfect Competition – Price Determination and simple applications. Perfect competition – Features; Determination of market equilibrium and effects of Shifts in demand and supply. (Short Run Only) Simple Applications of Demand and Supply: Price ceiling, Price floor. Correlation – meaning and properties, scatter diagram; measures of correlation – Karl Pearson's method (two variables ungrouped data) Spearman's rank correlation (Non-Repeated Ranks and Repeated Ranks). Introduction to Index Numbers – meaning, types – Wholesale Price Index, Consumer Price Index and index of industrial production, uses of index numbers; Inflation and Index Numbers, Simple Aggregative Method.
December	Part C: Project in Economics

ECONOMICS ASSESSMENT PLANNER -2026-27
XI A & C

ASSESSMENT	SYLLABUS
PA 1 (20 Marks)	Unit -1 Introduction to Micro Economics Introduction to statistics
HALF YEALY EXAM (80 Marks)	Unit -1 What is statistics and Micro Economics? Unit -2 Collection and organisations of Data Unit - 4 Diagrams and Graphs Unit – 5 Central Tendency Unit -6. Demand and Electricity

PA 2 (20 Marks)	Unit – 7 Correlation Unit -8 law of Variable proportions
ANNUAL EXAM THEORY (80 MARKS)	Full syllabus

BUSINESS STUDIES (Code 054)

CLASS XI 2026-27

Theory (marks 80)

Practical (marks 20)

Units		Marks
Part A	Foundations of Business	
1.	Nature and purpose of Business	16
2.	Forms of Business Organisations	
3.	Public, Private and Global enterprises	14
4.	Business Services	
5.	Emerging modes of Business	10
6.	Social responsibility of Business and Business Ethics	
	Total	40
Part B	Finance and Trade	
7.	Sources of Business Finance	20
8.	Small Business	
9.	Internal Trade	20
10.	International Business	
	Total	40
	Project Work	20

Learning Objectives

- To inculcate business attitude and develop skills among students to pursue higher education, world of work including self-employment.
- To develop students with an understanding of the processes of business and its environment;
- To acquaint students with the dynamic nature and inter-dependent aspects of business;
- To develop an interest in the theory and practice of business, trade and industry;
- To familiarize students with theoretical foundations of the process of organizing and managing the operations of a business firm;
- To help students appreciate the economic and social significance of business activity and the social cost and benefits arising there from;
- To acquaint students with the practice of managing the operations and resources of business;
- To enable students to act more effectively and responsibly as consumers, employers, employees and citizens.

Month	Course Content
April	<p>Part A: Foundation of Business</p> <p>Unit 1: Evolution and Fundamentals of Business</p> <ul style="list-style-type: none">• History of Trade and Commerce in India: Indigenous Banking System, Rise of Intermediaries, Transport, Trading Communities: Merchant Corporations, Major Trade Centres, Major Imports and Exports, Position of Indian Sub-Continent in the World Economy• Business – meaning and characteristics• Business, profession and employment –Concept• Objectives of business - economic and social objectives of business, role of profit in business.• Classification of business activities -Industry and Commerce• Industry-types: primary, secondary, tertiary Meaning and subgroups• Commerce-trade: (types-internal, external; wholesale and retail) and auxiliaries to trade; (banking, insurance, transportation, warehousing, communication, and advertising) – meaning• Business risk-Concept
May / July	<p>Unit 2: Forms of Business organizations</p> <ul style="list-style-type: none">• Sole Proprietorship-Concept, merits & limitations• Partnership-Concept, types, merits and limitation of partnership, registration of a partnership firm, partnership deed. Types of partners• Hindu Undivided Family Business: Concept• Cooperative Societies-Concept, merits, and limitations• Company - Concept, merits and limitations; Types: Private, Public and One Person Company – Concept, Distinguish between a private company and a public company• Formation of company - stages, important documents to be used in formation of a company• Choice of form of business organization, Distinguish between the various forms of business organizations.

July	<p>Unit 3: Public, Private and Global Enterprises</p> <ul style="list-style-type: none"> • Public sector and private sector enterprises – Concept & distinction • Forms of public sector enterprises: Departmental Undertakings, Statutory Corporations and Government Company (features, merits and limitations of each) • Global Enterprises, Joint venture meaning & features • Public private partnership – meaning & features
August	<p>Unit 4: Business Services</p> <ul style="list-style-type: none"> • Business services – meaning and types. Banking: Types of bank accounts - savings, current, recurring, fixed deposit and multiple option deposit account • Banking services with particular reference to Bank Draft, Bank Overdraft and Cash credit. • E-Banking: meaning, types of digital payments • Insurance – Principles. Types – life, health, fire and marine insurance – concept • Postal Service - Mail, Registered Post, Parcel, Speed Post, Courier – meaning • Understand the utility of different telecom services <p>Unit 5: Emerging Modes of Business</p> <ul style="list-style-type: none"> • E - business: concept, scope and benefits • Distinguish e-business from traditional business.
September	<p>Revision</p> <p>Half yearly Examination</p>
October	<p>Unit 6: Social Responsibility of Business and Business Ethics</p> <ul style="list-style-type: none"> • Concept of social responsibility • Case for social responsibility • Responsibility towards owners, investors, consumers, employees, government and community • Role of business in environment protection • Business Ethics - Concept and Elements
October /November	<p>Part B: Finance and Trade</p> <p>Unit 7: Sources of Business Finance</p> <ul style="list-style-type: none"> • Concept of business finance - meaning, nature and importance • Owners' funds- equity shares, preference share, retained earnings (Meaning, features) • Borrowed funds: debentures and bonds, loan from financial institution and commercial banks, public deposits, trade credit, Inter Corporate Deposits (ICD) (Meaning, features) • Distinguish between owners' funds and borrowed funds.

November	<p>Unit 8: Small Business and Enterprises</p> <ul style="list-style-type: none"> • Entrepreneurship Development (ED): Concept, Characteristics and Need. Process of Entrepreneurship Development: <p>Start-up India Scheme, ways to fund start-up.</p> <ul style="list-style-type: none"> • Intellectual Property Rights and Entrepreneurship • Small scale enterprise as defined by MSMED Act 2006 (Micro, Small and Medium Enterprise Development Act) • Role of small business in India with special reference to rural areas • Government schemes and agencies for small scale industries: National Small Industries Corporation (NSIC) and District Industrial Centre (DIC) with special reference to rural, backward areas
December	<p>Unit 9: Internal Trade</p> <ul style="list-style-type: none"> • Internal trade - meaning and types • Services rendered by a wholesaler and a retailer • Types of retail-trade-Itinerant and smallscale fixed shops retailers • Large scale retailers-Departmental stores,chain stores – concept • Features of Mail order business • GST (Goods and Services Tax): Concept and key-features <p>Unit 10: International Trade</p> <ul style="list-style-type: none"> • International trade: concept and benefits to nations and to business firms • Export trade – Meaning, objectives and procedure • Import trade- Meaning, objectives and procedure • Documents involved in International Trade; indent, letter of credit, shipping order, shipping bills, mate’s receipt (DA/DP) (specimen & importance of documents involved) • World Trade Organization (WTO) meaning and objectives
December/ January	<p>Unit 11: Project Work</p> <p>As per CBSE guidelines.</p> <p>Revision</p>
February	<p>Annual Examination</p>
<p>Practical Marks 20</p> <ul style="list-style-type: none"> • 2 project reports • Viva 	
<p>Prescribed Books</p> <p>Business studies class 11 by NCERT</p>	

BUSINESS STUDIES ASSESSMENT PLANNER**CLASS XI 2026-27**

TEST	SYLLABUS
PA 1 (20 Marks)	<ol style="list-style-type: none"> 1. Nature and Purpose of Business 2. Forms of Business Organisation (Sole Proprietorship, HUF)
Mid-Term Exam (80 Marks)	<ol style="list-style-type: none"> 1. Nature and Purpose of Business 2. Forms of Business Organisation (including Formation of a Company) 3. Public, Private and Global Enterprises 4. Business Services 5. Emerging modes of Business
PA 2 (20 Marks)	<ol style="list-style-type: none"> 1. Social Responsibility of Business and Business ethics 2. Sources of Business Finance
ANNUAL EXAM (80 Marks)	<ol style="list-style-type: none"> 1. Nature and Purpose of Business 2. Forms of Business Organisation (including Formation of a Company) 3. Public, Private and Global Enterprises 4. Business Services 5. Emerging modes of Business 6. Social Responsibility of Business and Business ethics 7. Sources of Business Finance 8. Small Business and Entrepreneurship 9. Internal Trade 10. International Business

PHYSICAL EDUCATION**Subject Code – 048****Classes XI (2026-27)****One Theory Paper****Marks: 70**

Units	Topics	Marks
I	Changing Trends and Careers In Physical Education	8
II	Olympism Value Education	5
III	Yoga	7
IV	Physical Education and Sports for Children with Special Needs	7
V	Physical Fitness, Wellness and Lifestyle	5
VI	Test, Measurement and Evaluation	8
VII	Fundamentals of Anatomy, Physiology in Sports	8

VIII	Fundamentals of Kinesiology and Biomechanics in Sports	8
IX	Psychology and Sports	7
X	Training and Doping in Sports	7
	Total	70

COURSE STRUCTURE

Learning Objectives	
<p>* Physical Education plays a vital role in the holistic development of children by nurturing their physical, intellectual, emotional, and social well-being.</p> <p>* It helps build essential skills such as event management, leadership, and teamwork, while enhancing motor abilities like strength, coordination, and agility.</p> <p>* It also deepens understanding of the human body and its response to physical activity.</p> <p>* Key areas of focus include sports participation, daily yoga practice, nutrition, sports science, physical fitness assessment, inclusion of individuals with special needs, and awareness of training-related aspects, including those specific to women athletes.</p>	
Month	Topic
April/ May	<p>Unit I Changing Trends and Careers in Physical Education</p> <ul style="list-style-type: none"> * Concept Aims and Objectives of Education * Development of Physical Education in India – Post Independence * Changing Trends in Sports- playing surface, wearable gear and sports equipment, technological advancements * Career options in Physical Education * Khelo-India Program and Fit – India Program <p>Unit II Olympism Value Education</p> <ul style="list-style-type: none"> * Olympism – Concept and Olympics Values (Excellence, Friendship & Respect) * Olympic Value Education – Joy of Effort, Fair Play, Respect for Others, Pursuit of Excellence, Balance Among Body, Will & Mind * Ancient and Modern Olympics * Olympics - Symbols, Motto, Flag, Oath, and Anthem * Olympic Movement Structure - IOC, NOC, IFS, Other members <p>Unit III Yoga</p> <ul style="list-style-type: none"> * Meaning and Importance of Yoga * Introduction to Ashtanga Yoga * Yogic Kriyas (Shat Karma) * Pranayama and its types * Active Lifestyle and stress management through yoga
July	<p>Unit IV Physical Education and Sports for Children with Special Needs</p> <ul style="list-style-type: none"> * Concept of Disability and Disorder * Types of Disability, its causes & nature (Intellectual disability, Physical disability). * Disability Etiquette * Aim and objectives of Adaptive Physical Education. * Role of various professionals for children with special needs (Counselor, Occupational

	Therapist, Physiotherapist, Physical Education Teacher, Speech Therapist, and Special Educator
August/September	<p>Unit V Physical Fitness ,Wellness and Lifestyle</p> <ul style="list-style-type: none"> * Meaning & importance of Wellness, Health, and Physical Fitness. * Components/Dimensions of Wellness, Health, and Physical Fitness * Traditional Sports & Regional Games for promoting wellness * Leadership through Physical Activity and Sports * . Introduction to First Aid – PRICE <p>Unit VI Test, Measurement and Evaluation</p> <ul style="list-style-type: none"> * Define Test, Measurements and Evaluation * Importance of Test, Measurements and Evaluation in Sports. * Calculation of BMI, Waist – Hip Ratio, Skin fold measurement (3-site) * Somato Types (Endomorphy, Mesomorphy & Ectomorphy) * . Measurements of health-related fitness
October	<p>Unit VII Fundamentals of Anatomy, Physiology in Sports</p> <ul style="list-style-type: none"> * Definition and importance of Anatomy and Physiology in Exercise and Sports. * Functions of Skeletal System, Classification of Bones, and Types of Joints. <p>* . Properties and Functions of Muscles.</p> <ul style="list-style-type: none"> * Structure and Functions of Circulatory System and Heart * Structure and Functions of Respiratory System.
November	<p>Unit VIII Fundamentals of Kinesiology and Biomechanics in Sports</p> <ul style="list-style-type: none"> * Definition and Importance of Kinesiology and Biomechanics in Sports. * Principles of Biomechanics * Kinetics and Kinematics in Sports * Types of Body Movements - Flexion, Extension, Abduction, Adduction, Rotation, Circumduction, Supination & Pronation * Axis and Planes – Concept and its application in body movements
December	<p>Unit IX Psychology and Sports</p> <ul style="list-style-type: none"> * Definition & Importance of Psychology in Physical Education & Sports; * Developmental Characteristics at Different Stages of Development * Adolescent Problems & their Management; * Team Cohesion and Sports * . Introduction to Psychological Attributes: Attention, Resilience, Mental Toughness
January	<p>Unit X Training and Doping in Sports</p> <ul style="list-style-type: none"> * Concept and Principles of Sports Training * Training Load : Over Load . Adaptation and Recovery * Warming-up & Limbering Down –Types, Method & Importance * . Concept of Skill, Technique, Tactics & Strategies * . Concept of Doping and its disadvantages

February	* Revision * Final Examination
Practical (30 marks) Viva + Practical(Physical fitness test , Yoga and record File.	

PHYSICAL EDUCATION - ASSESSMENT PLANNER -2026-27
XI ABC&D

ASSESSMENT	SYLLABUS
PA 1 (20 Marks)	Unit -1 Changing Trends & Career in Physical Education Unit -2 Olympism Value Education
HALF YEARLY EXAM (70 Marks)	Unit -1 Changing Trends & Career in Physical Education Unit -2 Olympism Value Education Unit -3 Yoga Unit -4 Physical Edu. and Sports for CWSN Unit -5 Physical Fitness ,Wellness and Lifestyle
PA 2 (20 Marks)	Unit – 6 Test, Measurement and Evaluation
ANNUAL EXAM THEORY (70 MARKS)	Unit -1 ChangingTrends & Career in Physical Education Unit -2 Olympism Value Education Unit- 3 Yoga Unit -4 Physical Edu. and Sports for CWSN Unit- 5 Physical Fitness , Wellness and Lifestyle Unit-6 Test, Measurement and Evaluation Unit-7 Fundamentals of Anatomy, Physiology in SSports

	Unit- 8 Fundamentals of Kinesiology and Biomechanics in Sports Unit- 9 Psychology and Sports Unit- 10 Training and Doping in Sports
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MARKETING (CODE- 812)
CLASS – XI (2026-27))
Total Marks: 100 (Theory-60 + Practical-40)

	UNITS	NO. OF HOURS for Theory and Practical	MAX. MARKS for Theory and Practical
Part A	Employability Skills		
	Unit 1 : Communication Skills-III	13	2
	Unit 2 : Self-Management Skills-III	07	2
	Unit 3 : ICT Skills-III	13	2
	Unit 4 : Entrepreneurial Skills-III	10	2
	Unit 5 : Green Skills-III	07	2
	Total	50	10
Part B	Subject Specific Skills		
	Unit 1: Introduction to Marketing	25	10
	Unit 2: Marketing Environment	25	10
	Unit 3: Marketing Segmentation, Targeting & Positioning	40	10
	Unit 4: Fundamentals of Marketing Mix	25	10
	Unit 5: Consumer Behaviour	35	10
	Total	150	50
Part C	Practical Work		
	Project		10
	Viva		10
	Practical File		10

	Demonstration of skill competency via Lab Activities	60	10
	Total		40

COURSE OBJECTIVES: Followings are the main objectives of this course.

- To understand the classical marketing perspectives and contrasts these with newer views from relational and service-based schools of marketing
- To understand the dynamics of various environmental factors on marketing so that students can think about a feasible marketing plan (process)
- To understand the utility of STP of marketing (i.e. segmentation, targeting, positioning)
- To have an elementary knowledge of marketing mix, consumer behaviour, and other preliminary concepts and roles of marketing in society
 - Familiarize the students regarding various dimensions of retail management and career opportunities available in these fields.

MONTH	CONTENT
APRIL	1. Introduction to marketing <ul style="list-style-type: none"> • Concept of marketing, meaning /definition, marketing philosophies, selling vs marketing, objectives, scope and importance.
MAY	2. Marketing environment <ul style="list-style-type: none"> • Meaning, importance of marketing environment, internal and external environment determinants. M • Meaning of ETOP and environmental scanning. Micro and macro environment and its impact on business.
APRIL	Communication skills – III <ul style="list-style-type: none"> • Methods of communication • communication styles
JULY	3. Segmentation, targeting and positioning: <ul style="list-style-type: none"> • Meaning of segmentation, basis of segmentation and its importance. • understanding targeting, types of targeting. • Positioning meaning and basis of positioning.
AUGUST	Communication skills continued <ul style="list-style-type: none"> • writing skills
SEPTEMBER	Self management skills: <ul style="list-style-type: none"> • Describe the importance of dressing appropriately, • describe the term grooming • Important factors that influence in team building • meaning and importance of time management.
OCTOBER	4. Fundamentals of marketing mix <ul style="list-style-type: none"> • introduction of marketing mix, characteristics of marketing mix. • Identify different marketing mix of product/service • Marketing mix for consumer goods and services 4 P's to 4 C's.
NOVEMBER	Information and communication technology skills- III <ul style="list-style-type: none"> • Introduction to word processing ,software packages for word processing ,opening and exiting the word processor, creating a document,editing the text, saving the documentin various formats.
DECEMBER	5. Consumer behaviour : <ul style="list-style-type: none"> • Meaning of consumer behaviour, importance of consumer behaviour. • Factors influencing consumer behaviour. • stages of consumer behaviour.
JANUARY	Entrepreneurial skills- III <ul style="list-style-type: none"> • Values in general and entrepreneurial values • Entrepreneurial value orientation with respect to innovativeness independence outstanding performance and respect for work • attitudes in general and entrepreneurial attitudes.

FEBRUARY	<p>Green skills - III</p> <ul style="list-style-type: none"> • Main sectors of green economy- E- waste management, green transportation, renewal energy, green construction, water management. • Policy initiatives for greening economy in India. • Stakeholders in green economy. • R • Role of government and private agencies in greening cities, buildings, tourism etc. <p>Revision</p>
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ASSESSMENT PLANNER (2026-27)
MARKETING
CLASS XI

TEST	SYLLABUS
Periodic Test I Max. marks:20	Unit I- Introduction to Marketing
Periodic Test: 2 Max. marks: 20	Unit I- Introduction to Marketing Communication Skills-III
MID TERM	Unit -I Introduction to Marketing Unit-2 Marketing Environment Unit-3 Marketing Segmentation, Targeting and Positioning Employability Skills Unit -1 Communication Skills III Unit-2 Self-Management Skills III
Periodic Test-3 Max. Marks:20	Unit-4 Fundamentals Of Marketing
Annual Examination	Complete Syllabus