

Class – XI (Humanities)(2026-2027)

Detailed Syllabus - 2026 -2027

ENGLISH CORE Subject Code – 301 Classes XI (2026-27)

One Theory Paper

Marks: 80

Section	Competencies	Total Marks
Reading Skills	Conceptual understanding, decoding, Analyzing, inferring, interpreting, appreciating, literary, conventions and vocabulary, summarizing and using appropriate format/s.	26
Grammar and Creative Writing Skills	Conceptual Understanding, application of rules, Analysis, Reasoning, appropriate style and tone, using appropriate format and fluency, inference, analysis, evaluation and creativity.	23
Literature Text Book and Supplementary Reading Text	Recalling, reasoning, appreciating literary convention, inference, analysis, creativity with fluency, Critical Thinking.	31
	TOTAL	80
Internal Assessment	Assessment of Listening and Speaking Skills <ul style="list-style-type: none">• Listening• Speaking	10 5+5
	Project Work	10
	GRAND TOTAL	80

COURSE STRUCTURE

Learning Objectives

- listen and comprehend live as well as recorded oral presentations on a variety of topics
- develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose to participate in group discussions and interviews, by making short oral presentation on given topics
- perceive the overall meaning and organisation of the text (i.e., correlation of the vital portions of the text)
- identify the central/main point and supporting details, etc., to build communicative competence in various lexicons of English
- promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities
- translate texts from mother tongue(s) into English and vice versa
- develop ability and acquire knowledge required in order to engage in independent reflection and enquiry
- read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.
- text-based writing (i.e., writing in response to questions or tasks based on prescribed or unseen texts), understand and respond to lectures, speeches, etc.
- write expository / argumentative essays, explaining or developing a topic, arguing a case, etc, write

formal/informal letters and applications for different purposes

- make use of contextual clues to infer meanings of unfamiliar vocabulary
- select, compile and collate information for an oral presentation
- produce unified paragraphs with adequate details and support
- use grammatical structures accurately and appropriately
- write items related to the workplace (minutes, memoranda, notices, summaries, reports etc.
- filling up of forms, preparing CV, e-mail messages., making notes from reference materials, recorded talks etc

Month	Topic
April/ May	1. The Portrait of a Lady 2. A Photograph 3. Posters 4. Notice Writing 5. Discovering Tut , The Saga Continues 6. Invitations and replies 7. Advertisements
July	1. The voice of the rain 2. Childhood 3. Father to Son 4. Note - Making
August	1. The Address 2. Birth 3. Articles & Reports
September	1. Letter Writing 2. Revision
October	1. The Summer of a Beautiful White Horse 2. Speech & Debate
November	1. Mother's Day 2. The Tale of Melon City
December	1. A.L.S 2. Unseen Passage
January	1. Grammar 2. Revision

Prescribed Books:

1. Hornbill, Class XI, Published by NCERT
2. Snapshot, Class XI, Published by NCERT

ENGLISH CORE (301) - ASSESSMENT PLANNER -2026-27

XI ABCD

ASSESSMENT	SYLLABUS
<p>PA 1 (20 Marks)</p>	<ol style="list-style-type: none">1. The Portrait of a Lady2. A Photograph3. Posters4. Notice Writing
<p>HALF YEALY EXAM (80 Marks)</p>	<ol style="list-style-type: none">1. The Portrait of a Lady2. A Photograph3. Posters4. Notice Writing5. Discovering Tut , The Saga Continues6. Invitations and replies7. Advertisements8.The voice of the rain9.Childhood10. Father to Son11. Note - Making
<p>PA 2 (20 Marks)</p>	<ol style="list-style-type: none">1. Posters2. Invitations and replies3. Note – Making4. Debate Writing5. The Address
<p>ANNUAL EXAM THEORY (80 MARKS)</p>	<p>Full Syllabus</p>

DETAILED SYLLABUS (2026-2027)
POLITICAL SCIENCE (028)
CLASS-XI

COURSE STRUCTURE

Chapter No.	Chapter Name	Marks
PART A		
INDIAN CONSTITUTION AT WORK		
1	Constitution: Why and How?	8
2	Rights in the Indian Constitution	8
3	Election and Representation	6
4	Executive	12
5	Legislature	
6	Judiciary	
7	Federalism	6
8	Local Governments	4
9	Constitution as a Living Document	4
10	The Philosophy of the Constitution	4
Marks allotted to Indian Constitution at Work		40
PART B		
POLITICAL THEORY		
1	Political Theory: An Introduction	4
2	Freedom	12
3	Equality	
4	Social Justice	6
5	Rights	4
6	Citizenship	8
7	Nationalism	6
8	Secularism	6
Marks allotted for Political Theory		40
Total		80

AIMS AND OBJECTIVES

PART A- Indian Constitution at Work:

- Understand the historical circumstances and the processes in which the Constitution was drafted.
- Be familiar with the diverse perspectives that guided the makers of the Indian Constitution.
- Analyse the working of the three pillars of democracy: Legislature, Executive, and Judiciary and their role with changing times.
- Identify the key features of the Indian Constitution and compare these to other constitutions in the world.

PART B- Political Theory:

- Recognize the ideas, concepts, and values inherent in the political life of a citizen.
- Systematic reflection and critical analysis of the political phenomenon.
- Provides a clarity on what is 'political' in relation to 'social', 'economic', 'moral', and the like.
- Augment the ability of students to build a good state in a good society, and create processes, procedures, institutions, and structures which could be rationally achievable.

MONTH	TOPIC
<p>April</p>	<p><u>Part A – Indian Constitution At Work</u></p> <p>Ch-1 Constitution: Why and How?</p> <ul style="list-style-type: none"> • Why do we need a Constitution? • The authority of a Constitution • Conditions and circumstances in which the Constitution of India was made. • Provisions adapted from Constitutions of different countries. <p>Ch-2 Rights in the Indian Constitution</p> <ul style="list-style-type: none"> • The importance of rights • Fundamental Rights enshrined in the Constitution of India • Directive principles of state policy • Relationship between Fundamental Rights and the Directive Principles of State Policy.
<p>May</p>	<p>Ch-3 Election and Representation</p> <ul style="list-style-type: none"> • Election process in India • Why did India adopt the FPTP system? • Structure and functions of the Election Commission of India • Rationale of Free and Fair elections. • Need for electoral reforms. <p>Ch-4 Executive</p> <ul style="list-style-type: none"> • Meaning of Executive • Different types of executives • Parliamentary Executive in India • Power and position of the President of India. • Prime Minister and Council of ministers • Permanent Executive: Bureaucracy
<p>July</p>	<p>Ch-5 Legislature</p> <ul style="list-style-type: none"> • Importance of Legislature. • Types of Legislatures-Unicameral and Bicameral. • Powers and functions of the Indian Parliament • Law-making process and the different types of bills in India • Instruments of parliamentary control over the executive. • Composition, powers and functions of the Lok Sabha and Rajya Sabha. <p>Ch-6 Judiciary</p> <ul style="list-style-type: none"> • Need of an independent Judiciary. • Structure of the Judiciary • Different jurisdictions of the Supreme Court • Distinction between Judicial Activism and Judicial Review • Conflicts between Judiciary and Parliament. <p>Ch-7 Federalism</p> <ul style="list-style-type: none"> • Key ideas & basic concepts of federalism • Federalism in the Indian Constitution • Federalism with a strong central government • Conflicts in India’s federal system

<p>August</p>	<p>Ch-8 Local Governments</p> <ul style="list-style-type: none"> • Importance and need for local government. • Growth of Local Government in India • Significance of the 73rd and 74th Amendments • Implementation of 73rd and 74th Amendments <p>Ch-9 Constitution as a Living Document</p> <ul style="list-style-type: none"> • Are constitution static? • How to amend the constitution? • Why have there been so many amendments? • Contents of amendments made so far • Basic structure and evolution of the constitution • Contribution of the judiciary in interpreting the Constitution <p>Ch-10 The Philosophy of the Constitution</p> <ul style="list-style-type: none"> • Meaning and need for a political philosophy approach to the Constitution. • Intentions and concerns of those who framed the Constitution. • Political Philosophy of Indian Constitution. • Strengths and limitations of the Constitution
<p>September</p>	<p>REVISION</p> <p><u>Part B – Political Theory</u></p> <p>Ch-1 Political Theory: An Introduction</p> <ul style="list-style-type: none"> • What is politics? • What do we study in political theory? • Putting political theory into practice • Why should we study political theory?
<p>October</p>	<p>Ch-2 Freedom</p> <ul style="list-style-type: none"> • Concept of ‘Freedom’. • Sources of Constraints and need for Constraints • Negative and Positive liberty. • Harm Principle as advocated by J.S Mill <p>Ch-3 Equality</p> <ul style="list-style-type: none"> • Concept of Equality. • Different dimensions of equality—political, economic, and social • Various ideologies of Socialism, Marxism, Liberalism and Feminism. • Different methods to promote equality <p>Ch-4 Social Justice</p> <ul style="list-style-type: none"> • Meaning of Justice • Principles of justice followed in different societies • Concept of distributive and proportionate justice • John Rawls Theory of Justice • Pursuing Social Justice • Free markets versus State intervention

November	<p>Ch-5 Rights</p> <ul style="list-style-type: none"> • Definition and significance of rights. • Where do rights come from? • Legal rights and the state • Kinds of rights- Political, Civil, Socio-Economic, Cultural and Educational. • Rights and Responsibilities <p>Ch-6 Citizenship</p> <ul style="list-style-type: none"> • Full and equal membership • Equal Rights • Relationship between the citizen and the nation • Issues about refugees or illegal migrants • Concept of Global Citizenship
December	<p>Ch-7 Nationalism</p> <ul style="list-style-type: none"> • Introducing Nationalism • Distinction between state, nation and nationalism • Concept of National self-determination • Difference between Nationalism and Pluralism <p>Ch-8 Secularism</p> <ul style="list-style-type: none"> • Meaning of Secularism • Inter-religious and Intra-Religious Domination. • Characteristics of a Secular State • Western and Indian Model of Secularism. • Limitations of Indian Secularism
January	Revision
February	Annual Exam

Internal Assessment: Project Work (20 Marks)

Prescribed Textbooks:

1. Indian Constitution at Work, Class XI, Published by NCERT
2. Political Theory, Class XI, Published by NCERT

ASSESSMENT PLANNER: SESSION 2026 – 2027

SUBJECT: POLITICAL SCIENCE (028)

CLASS: XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSMENT 1	20	<p><u>PART A- Indian Constitution at Work</u></p> <ul style="list-style-type: none"> • Constitution: Why and How? • Rights in the Indian Constitution

MID TERM EXAM	80	<p><u>PART A- Indian Constitution at Work (CH 1-8)</u></p> <ul style="list-style-type: none"> • Constitution: Why and How? • Rights in the Indian Constitution • Election and Representation • Executive • Legislature • Judiciary • Federalism • Local Governments
PERIODIC ASSESSMENT 2	20	<p><u>PART B- Political Theory</u></p> <ul style="list-style-type: none"> • Political Theory: An Introduction • Freedom
ANNUAL EXAM	80	<p><u>PART A- Indian Constitution at Work (CH 1-10)</u></p> <ul style="list-style-type: none"> • Constitution: Why and How? • Rights in the Indian Constitution • Election and Representation • Executive • Legislature • Judiciary • Federalism • Local Governments • Constitution as a Living Document • The Philosophy of the Constitution <p><u>PART B- Political Theory (CH 1-8)</u></p> <ul style="list-style-type: none"> • Political Theory : An Introduction • Freedom • Equality • Social Justice • Rights • Citizenship • Nationalism • Secularism

PSYCHOLOGY
Subject Code – 037
Classes XI (2026-27)

One Theory Paper

Marks: 70

Units	Topics	Marks
I	What is Psychology?	11
II	Methods of Enquiry in Psychology	13
IV	Human Development	11
V	Sensory, Attentional and Perceptual Processes	8
VI	Learning	9
VII	Human Memory	8
VIII	Thinking	5
IX	Motivation and Emotion	5
	TOTAL	70

COURSE STRUCTURE

Learning Objectives	
<ul style="list-style-type: none"> ● To help students understand the nature of psychological knowledge and its relevance to different aspects of life. ● To encourage students to be observant, socially aware, and reflective. ● To reduce stigma and increase awareness of psychological well-being by educating students about mental health. ● To help students understand their own thoughts, emotions and behaviors fostering personal growth and resilience, preparing them to become responsible global members of society. 	
Month	Topic
April/ May	Unit I What is Psychology? The topics in this unit are: 1. Introduction 2. What is Psychology? <ul style="list-style-type: none"> ● Psychology as a Discipline ● Psychology as a Natural Science ● Psychology as a Social Science 3. Understanding Mind and Behaviour 4. Popular Notions about the Discipline of Psychology 5. Evolution of Psychology 6. Development of Psychology in India 7. Branches of Psychology 8. Psychology and Other Disciplines 9. Psychology in Everyday Life
July	Unit II Methods of Enquiry in Psychology The topics in this unit are:

	<ol style="list-style-type: none"> 1. Introduction 2. Goals of Psychological Enquiry <ul style="list-style-type: none"> • Steps in Conducting Scientific Research • Alternative Paradigms of Research 3. Nature of Psychological Data 4. Some Important Methods in Psychology <ul style="list-style-type: none"> • Observational Method • Experimental Method • Correlational Research • Survey Research • Psychological Testing • Case Study 5. Analysis of Data <ul style="list-style-type: none"> • Quantitative Method • Qualitative Method 6. Limitations of Psychological Enquiry 7. Ethical Issues
<p style="text-align: center;">August</p>	<p>Unit III Human Development</p> <p>The topics in this unit are:</p> <ol style="list-style-type: none"> 1. Introduction 2. Meaning of Development <ul style="list-style-type: none"> • Life-Span Perspective on Development 3. Factors Influencing Development 4. Context of Development 5. Overview of Developmental Stages <ul style="list-style-type: none"> • Prenatal Stage • Infancy • Childhood • Challenges of Adolescence • Adulthood and Old Age
<p style="text-align: center;">October</p>	<p>Unit IV Sensory, Attentional and Perceptual Processes</p> <p>The topics in this unit are:</p> <ol style="list-style-type: none"> 1. Introduction 2. Knowing the world 3. Nature and varieties of Stimulus 4. Sense Modalities <ul style="list-style-type: none"> • Functional limitation of sense organs 5. Attentional Processes <ul style="list-style-type: none"> • Selective Attention • Sustained Attention 6. Perceptual Processes <ul style="list-style-type: none"> • Processing Approaches in Perception 7. The Perceiver 8. Principles of Perceptual Organisation 9. Perception of Space, Depth and Distance <ul style="list-style-type: none"> • Monocular Cues and Binocular Cues 1 10. Perceptual Constancies 11. Illusions 12. Socio-Cultural Influences on Perception

<p>November</p>	<p>Unit V Learning The topics in this unit are:</p> <ol style="list-style-type: none"> 1. Introduction 2. Nature of Learning 3. Paradigms of Learning 4. Classical Conditioning <ul style="list-style-type: none"> • Determinants of Classical Conditioning 5. Operant/Instrumental Conditioning <ul style="list-style-type: none"> • Determinants of Operant Conditioning • Key Learning Processes 6. Observational Learning 7. Cognitive Learning 8. Verbal Learning 9. Skill Learning 10. Factors Facilitating Learning 11. Learning Disabilities
	<p>Unit VI Human Memory The topics in this unit are:</p> <ol style="list-style-type: none"> 1. Introduction 2. Nature of memory 3. Information Processing Approach: The Stage Model 4. Memory Systems: Sensory, Short-term and Long term Memories 5. Levels of Processing 6. Types of Long-term Memory <ul style="list-style-type: none"> • Declarative and Procedural; Episodic and Semantic 7. Nature and Causes of Forgetting
<p>December</p>	<p>Unit VII Thinking The topics in this unit are:</p> <ol style="list-style-type: none"> 1. Introduction 2. Nature of Thinking <ul style="list-style-type: none"> • Building Blocks of Thought 3. The Processes of Thinking 4. Problem Solving 5. Reasoning 6. Decision-making 7. Nature and Process of Creative Thinking <ul style="list-style-type: none"> • Nature of Creative Thinking • Process of Creative Thinking 8. Thought and Language 9. Development of Language and Language Use
<p>January</p>	<p>Unit VIII Motivation and Emotion The topics in this unit are:</p> <ol style="list-style-type: none"> 1. Introduction 2. Nature of Motivation 3. Types of Motives <ul style="list-style-type: none"> • Biological Motives

- Psychosocial Motives
- 4. Maslow’s Hierarchy of Needs
- 5. Nature of Emotions
- 6. Expression of Emotions
 - Culture and Emotional Expression
 - Culture and Emotional Labelling
- 7. Managing Negative Emotions
- 8. Enhancing Positive Emotions

Practical (30 marks)

- One Project
- Two Experiments.

Prescribed Books:

- 3. Psychology, Class XI, Published by NCERT

PSYCHOLOGY - ASSESSMENT PLANNER -2026-27

XI ABD

ASSESSMENT	SYLLABUS
PA 1 (20 Marks)	Unit -1 What is Psychology?
HALF YEALY EXAM (70 Marks)	Unit -1 What is Psychology? Unit -2 Methods of Enquiry in Psychology Unit - 4 Human Development Unit – 5 Sensory, Attentional and Perceptual
PA 2 (20 Marks)	Unit – 6 Learning

**ANNUAL EXAM THEORY
(70 MARKS)**

- Unit -1 What is Psychology?
- Unit – 2 Methods of Enquiry in Psychology
- Unit – 4 Human Development
- Unit – 5 Sensory, Attentional and Perceptual
- Unit – 6 Learning
- Unit – 7 Human Memory
- Unit – 8 Thinking
- Unit – 9 Motivation & Emotion

**ECONOMICS
Subject Code – 030
Classes XI (2026-27)**

One Theory Paper

Marks: 80

Practical:20

Units	Topics	Marks
Part A	Statistics for Economics	15
	Introduction	
	Collection, organisation and presentation of data	25
	Statistical Tools and interpretation	
		40
PartB	Introductory Micro Economics	
	Introduction	4
	Consumers equilibrium and Demand	14
	Produces Behavior and Supply	14
	Forms of market and price Determination under perfect competition with simple application	8
		40
	TOTAL	80
Part C	Report	20

COURSE STRUCTURE

Learning Objectives

In this course, the learners are expected to acquire skills in collection, organisation and presentation of quantitative and qualitative information pertaining to various simple economic aspects systematically. It also intends to provide some basic statistical tools to analyze, and interpret any economic information and draw appropriate inferences. In this process, the learners are also expected to understand the behaviour of various data collected .

Month	Topic
April/ May	<p>Unit I Introduction What is Economics? Meaning, scope, functions and importance of statistics in Economics</p> <p>Unit 2: Collection, Organisation and Presentation of data Collection of data - sources of data - primary and secondary; how basic data is collected with concepts of Sampling; methods of collecting data; some important sources of secondary data: Census of India and National Sample Survey Organisation. Organisation of Data: Meaning and types of variables; Frequency Distribution. Presentation of Data: Tabular Presentation and Diagrammatic Presentation of Data: (i) Geometric forms (bar diagrams and pie diagrams), (ii) Frequency diagrams (histogram, polygon and Ogive) and (iii) Arithmetic line graphs (time series graph).</p>
July	<p>Unit 3: Statistical Tools and Interpretation For all the numerical problems and solutions, the appropriate economic interpretation may be Attempted. This means, the students need to solve the problems and provide interpretation for The results derived. Measures of Central Tendency- Arithmetic mean, Median and Mode</p> <p>Unit 4: Introduction Meaning of microeconomics and macroeconomics; positive and normative economics What is an economy? Central problems of an economy: what, how and for whom to Produce; concepts of Production Possibility Frontier and Opportunity Cost.</p> <p>Unit 5: Consumer's Equilibrium and Demand Consumer's equilibrium – meaning of Utility, Marginal Utility, Law of Diminishing Marginal Utility, conditions of consumer's equilibrium using marginal utility analysis. Indifference curve analysis of consumer's equilibrium-the consumer's budget (budget Set and budget line), preferences of the consumer (indifference curve, indifference Map) and conditions of consumer's equilibrium. Demand, market demand, determinants of demand, demand schedule, demand curve And its slope, movement along and shifts in the demand curve; price elasticity of Demand – factors affecting price elasticity of demand; measurement of price elasticity of Demand – percentage-change method and total expenditure method.</p>
August	<p>Unit 6: Producer Behaviour and Supply Meaning of Production Function – Short-Run and Long-Run Total Product, Average Product and Marginal Product. Returns to a Factor Cost – Short run costs – Total Cost, Total Fixed Cost, Total Variable Cost; Average Cost; Average Fixed Cost, Average Variable Cost and Marginal Cost – meaning and their relationships. Revenue – Total Revenue, Average Revenue and Marginal Revenue – meaning and their relationship.</p>
October	<p>Producer's Equilibrium – meaning and its conditions in terms of Marginal Revenue Marginal Cost.</p> <p>Supply, market supply, determinants of supply, supply schedule, supply curve and its Slope, movements along and shifts in supply curve, price elasticity of supply;</p>

	Measurement of price elasticity of supply – percentage-change method.
November	<p>Unit 7: Perfect Competition – Price Determination and simple applications.</p> <p>Perfect competition – Features; Determination of market equilibrium and effects of Shifts in demand and supply. (Short Run Only)</p> <p>Simple Applications of Demand and Supply: Price ceiling, Price floor.</p> <p>Correlation – meaning and properties, scatter diagram; measures of correlation – Karl Pearson’s method (two variables ungrouped data) Spearman’s rank correlation (Non-Repeated Ranks and Repeated Ranks).</p> <p>Introduction to Index Numbers – meaning, types – Wholesale Price Index, Consumer Price Index and index of industrial production, uses of index numbers; Inflation and Index Numbers, Simple Aggregative Method.</p>
December	Part C: Project in Economics

ECONOMICS ASSESSMENT PLANNER -2026-27
XI A & C

ASSESSMENT	SYLLABUS
PA 1 (20 Marks)	<p>Unit -1 Introduction to Micro Economics Introduction to statistics</p>
HALF YEALY EXAM (80 Marks)	<p>Unit -1 What is statistics and Micro Economics?</p> <p>Unit -2 Collection and organisations of Data</p> <p>Unit - 4 Diagrams and Graphs</p> <p>Unit – 5 Central Tendency</p> <p>Unit -6. Demand and Electricity</p>
PA 2 (20 Marks)	<p>Unit – 7 Correlation</p> <p>Unit -8 law of Variable proportions</p>
ANNUAL EXAM THEORY (80 MARKS)	Full syllabus

HISTORY
SUBJECT CODE NO- 027
CLASS – XI

Learning Objectives:

The syllabus in class XI is organized around some major themes in the world history.

1. Focus on some important developments in different spheres-political, social, cultural, and economic.
2. Study not only the grand narratives of development-urbanization, industrialization, and modernization-but also to know about the processes of displacements and marginalization.

Through the study of these themes' students will acquire a sense of the wider historical processes as well as an idea of the specific debates around them.

The treatment of each theme in class XI would include an overview of the theme under discussion, a more detailed focus on one region of study and an introduction to a critical debate associated with the issue. Many of the themes will introduce to the debates in the field and show how historians continuously rethink old issues

COURSE STRUCTURE

Section Title	Theme No.	Theme Title	Marks
Reading of World History		Introduction of World History	
I EARLY SOCIETIES		Introduction Timeline I (6 MYA TO 1 BCE)	
	1	Writing and City Life	10
II EMPIRES		Introduction Timeline II (C. 100 BCE TO 1300 CE)	
	2	An Empire Across Three Continents	10
	3	Nomadic Empires	10
III CHANGING TRADITIONS		Introduction Timeline III (C. 1300 TO 1700)	
	4	The Three orders	10
	5	Changing Cultural Traditions	10
IV TOWARDS MODERNISATION		Introduction Timeline IV (C. 1700 TO 2000)	
	6	Displacing Indigenous Peoples	10
	7	Paths to Modernisation	15
	Map	Map work of the related Themes	05
		Theory Total	80
		Project work	20
		TOTAL	100

MONTHLY PLANNER

APRIL	I EARLY SOCIETIES Theme 1 Writing and City Life Focus: Iraq, 3rd millennium BCE a. Growth of towns b. Nature of early urban societies c. Historians' Debate on uses of writing
MAY	Theme 2 An Empire across Three Continents Focus: Roman Empire, 27 BCE to 600 CE a) Political evolution b) Economic Expansion c) Religion-culture foundation d) Late Antiquity

	e) Historians' view on the Institution of Slavery
JULY	<p style="text-align: center;">II EMPIRES</p> <p style="text-align: center;">Theme 3 NOMADIC EMPIRES</p> <p>Focus: The Mongol, 13th to 14th century</p> <p>a) The nature of nomadism</p> <p>b) Formation of empires</p> <p>c) Conquests and relations with other states</p> <p>d) Historians' views on nomadic societies and state formation</p>
AUGUST	<p style="text-align: center;">III CHANGING TRADITIONS</p> <p style="text-align: center;">Theme 4 The Three Orders</p> <p>Focus: Western Europe 13th - 16th century</p> <p>a) Feudal society and economy</p> <p>b) Formation of state</p> <p>c) Church and society</p> <p>d) Historians' views on decline of feudalism</p>
SEPTEMBER	<p style="text-align: center;">REVISION</p> <p style="text-align: center;">Theme 5 Changing Cultural Traditions</p> <p>Focus: Europe 14th -17th century</p> <p>a) New ideas and new trends in literature and arts</p> <p>b) Relationship with earlier ideas</p> <p>c) The contribution of West Asia</p> <p>d) Historians' viewpoint on the validity of the notion 'European Renaissance'</p> <p>PROJECT WORK</p>
OCTOBER	<p style="text-align: center;">Theme 5 Changing Cultural Traditions</p> <p>Focus: Europe 14th -17th century</p> <p>a) New ideas and new trends in literature and arts</p> <p>b) Relationship with earlier ideas</p> <p>c) The contribution of West Asia</p> <p>d) Historians' viewpoint on the validity of the notion 'European Renaissance'</p>
NOVEMBER	<p style="text-align: center;">IV TOWARDS MODERNISATION</p> <p style="text-align: center;">Theme 6 Displacing Indigenous People</p> <p>Focus: North America and Australia, 18th to 20th century</p> <p>a) European colonists in North America and Australia</p> <p>b) Formation of White Settler societies</p> <p>c) Displacement and repression of local people</p> <p>d) Historians' viewpoint on the impact of European settlement on indigenous population</p>
DECEMBER/ JANUARY	<p style="text-align: center;">PROJECT WORK (20 MARKS)</p> <p style="text-align: center;">Theme 7 Paths to Modernization</p> <p>Focus: East Asia, late 19th to 20th century</p> <p>a) Militarization and economic growth</p>

FEBRUARY	in Japan b) China and the communist alternative c) Historians' Debate on the meaning of modernization REVISION
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ASSESSMENT PLANNER

SUBJECT: HISTORY (027)

CLASS: XI

TEST	SYLLABUS
PERIODIC ASSESSMENT- I (20 MARKS)	<ul style="list-style-type: none"> ● WRITING AND CITY LIFE ● AN EMPIRE ACROSS THREE CONTINENTS
MID- TERM EXAM (80 MARKS)	<ul style="list-style-type: none"> ● WRITING AND CITY LIFE ● AN EMPIRE ACROSS THREE CONTINENTS ● NOMADIC EMPIRES ● THREE ORDERS ● PROJECT WORK
PERIODIC ASSESSMENT- II (20 MARKS)	<ul style="list-style-type: none"> ● CHANGING CULTURAL TRADITIONS ● DISPLACING INDEGENOUS PEOPLE
ANNUAL EXAM (80 MARKS+ 20 MARKS FOR PROJECT FILE)	<ul style="list-style-type: none"> ● WRITING AND CITY LIFE ● AN EMPIRE ACROSS THREE CONTINENTS ● NOMADIC EMPIRE ● CHANGING CULTURAL TRADITIONS ● THE THREE ORDERS ● DISPLACING INDEGENOUS PEOPLE ● PATHS TO MODERNIZATION ● PROJECT WORK

PRESCRIBED TEXTBOOK: THEMES IN WORLD HISTORY, NCERT

SOCIOLOGY
Subject Code – 039
Classes XI (2026-27)

One Theory Paper

Marks: 80

Units	Marks
A Introducing Sociology	
1. Sociology, Society and its relationship with other Social Science disciplines	10
2. Terms, concepts and their use in Sociology	10
3. Understanding Social Institutions	12
4. Culture and Socialization	12
B Understanding Society	
7. Social Change and Social order in Rural and Urban Society	12
9. Introducing Western Sociologists	12
10. Indian Sociologists	12
Total	80
Project Work	20

COURSE STRUCTURE

Learning Objectives	
<ul style="list-style-type: none"> • Students learn the basic meaning of sociology and how society functions. • They understand concepts like social groups, institutions, and relationships. • Learn about structure and diversity of Indian society. • Understand topics such as caste, class, tribe, family, religion, and rural–urban society. • Learn basic sociological research methods like observation, survey, and interviews. • Develop skills to collect and interpret social data. 	
Month	Topic
April	<p>Unit I Sociology, Society and its Relationship with other Social Sciences</p> <ol style="list-style-type: none"> 1. Introducing Society: Individuals and collectivities. <ul style="list-style-type: none"> - Introducing Sociology - C.W. Mills Sociological Imagination - Sociology as a scientific discipline - Father of Sociology 2. Pluralities and Inequalities among societies. <ul style="list-style-type: none"> - Sociological Perspective and Common Sense Knowledge 3. Introducing Sociology: Emergence. Nature and Scope. <ul style="list-style-type: none"> - The Intellectual Ideas that went to the making of sociology - The material issues that went into the making of Sociology - Origin of Sociology in India - Scope of Sociology 4. Relationship with other Social Science disciplines <ul style="list-style-type: none"> - Sociology and Economics - Sociology and Political Science - Sociology and History - Sociology and Psychology - Sociology and Social Anthropology
May	<p>Unit II Terms, Concepts and their use in Sociology</p> <ol style="list-style-type: none"> 1. Social Groups and Society <ul style="list-style-type: none"> - Types of social group - In Group and Out Group - Community and Society

	<ul style="list-style-type: none"> - Community and Association - Reference Groups - Peer Groups <p>2. Social Stratification</p> <ul style="list-style-type: none"> - Stratification on the basis of slavery - Stratification on the basis of Estate System - Stratification on the basis of Caste - Stratification on the basis of class: <ul style="list-style-type: none"> o Caste and Class o Panchamas <p>3. Status and Role</p> <ul style="list-style-type: none"> - Ascribed Status - Achieved Status - Status Set - Role Set - Role Playing - Role Taking - Role Conflict - Social Status - Role stereotyping <p>4. Society & Social Control</p> <ul style="list-style-type: none"> - Need of Social Control - Perspectives of Social Control: Functionalist perspective (durkheim) vs. Conflict perspective (karl marx) - Types of Social Control: Formal Social Control vs. Informal Social Control - Sanction - Deviance
<p>July</p>	<p>Unit III Understanding Social Institutions</p> <p>1. Family, Marriage and Kinship</p> <ul style="list-style-type: none"> - Social institution <p>2. Formal and Informal Social Institution</p> <ul style="list-style-type: none"> - Functionalist perspective on social institution - Conflict perspective on social institution - Types of families - How gendered is the family? - Marriage - Different forms of Marriage and Rules of Marriage - Serial Monogamy - Types of kinship <p>3. Work & Economic Life</p> <ul style="list-style-type: none"> - Work - Transformation of work <p>4. Political Institutions</p> <ul style="list-style-type: none"> - Power and Authority - Stateless society - Citizenship - Nationalism <p>5. Religion as a Social Institution</p> <ul style="list-style-type: none"> - Sociology and Religion

	<ul style="list-style-type: none"> - Durkheim's perspective on religion: - Max Weber's perspective on religion <p>6. Education as a Social Institution</p> <ul style="list-style-type: none"> - Types of Education
August	<p>Unit IV Culture and Socialization</p> <ol style="list-style-type: none"> 1. Meaning of Culture 2. Dimension of culture <ul style="list-style-type: none"> -Cognitive Aspect of culture -Normative Aspect of Culture -Material Aspect of Culture 3. Socialisation - It's Meaning and Types 4. Agencies of Socialisation <ul style="list-style-type: none"> -Family -Peer Group -School -Mass Media
September	Revision
October	<p>Unit VII Social Change and Social Order in Rural and Urban Society</p> <ol style="list-style-type: none"> 1. Social Change: Types, Causes and Consequences 2. Social Order: Domination, Authority and Law; Contestation, Crime and Violence 3. Concepts: Village, Town and City 4. Social Order and Social Change in Rural and Urban Areas
November	<p>Unit IX Introducing Western Sociologists</p> <ol style="list-style-type: none"> 1. The Context of Sociology <ul style="list-style-type: none"> - Three revolutions paved the way for the emergence of sociology <ul style="list-style-type: none"> o Enlightenment, or the scientific revolution o French Revolution; and o Industrial Revolution 2. Karl Marx on Class Conflict <ul style="list-style-type: none"> - Concept of alienation - Marx's conception of economy - Class Struggle 3. Emile Durkheim <ul style="list-style-type: none"> - Social Solidarity-Mechanic and organic solidarity - Division of Labour in society - repressive and restitutive law - social fact 4. Max Weber: Interpretive Sociology, Ideal Type & Bureaucracy
December	<p>Unit X Indian Sociologists</p> <p>Contributions of 'Accidental Anthropologists'</p> <ol style="list-style-type: none"> 1. Sarat Chandra Roy 2. L.K. Ananthakrishan Iyer <p>Contributions of Indian Sociologists</p> <ol style="list-style-type: none"> 1. G.S.Ghurye <ul style="list-style-type: none"> - Caste and Race - Features of caste 2. D.P.Mukherjee <ul style="list-style-type: none"> - Tradition and change - Living Tradition - Three Principles of change

	<p>3. AR.Desai</p> <ul style="list-style-type: none"> - State and Welfare state <p>4. M.N. Srinivas</p> <ul style="list-style-type: none"> - Village - Louis Dumont view of villages - Significance of villages
<p>Practical (20 marks)</p> <ul style="list-style-type: none"> • One Project <p>Prescribed Books:</p> <p>1. Sociology, Class XI, Published by NCERT</p>	

SOCIOLOGY - ASSESSMENT PLANNER -2026-27
XI B

ASSESSMENT	SYLLABUS
PA 1 (20 Marks)	Unit -1 SOCIOLOGY AND SOCIETY Unit -2 TERMS, CONCEPTS AND THEIR USE IN SOCIOLOGY
HALF YEALY EXAM (80 Marks)	Unit -1 SOCIOLOGY AND SOCIETY Unit -2 TERMS, CONCEPTS AND THEIR USE IN SOCIOLOGY Unit -3 UNDERSTANDING SOCIAL INSTITUTIONS Unit -4 CULTURE AND SOCIALISATION
PA 2 (20 Marks)	Unit-7 SOCIAL CHANGE AND SOCIAL ORDER IN RURAL AND URBAN SOCIETY Unit-9 INTRODUCING WESTERN SOCIOLOGISTS
ANNUAL EXAM THEORY (80 MARKS)	Unit -1 SOCIOLOGY AND SOCIETY Unit -2 TERMS, CONCEPTS AND THEIR USE IN SOCIOLOGY Unit -3 UNDERSTANDING SOCIAL INSTITUTIONS Unit -4 CULTURE AND SOCIALISATION Unit-7 SOCIAL CHANGE AND SOCIAL ORDER IN RURAL AND URBAN SOCIETY Unit-9 INTRODUCING WESTERN SOCIOLOGISTS Unit-10 INDIAN SOCIOLOGISTS

Class XI – Maths (2026-2027)

No.	Units	Marks
I.	Sets and Functions	23
II.	Algebra	25
III.	Coordinate Geometry	12
IV.	Calculus	08
V.	Statistics and Probability	12
	Total	80
	Internal Assessment	20

LEARNING OUTCOMES

Higher secondary students are increasingly expected to engage in mathematical practices to help develop mathematical habits of their minds

The learners may be provided with opportunities individually or in groups and encouraged to think holistically. The student will be able to :

- develop the idea of Set from the earlier learnt concepts in number system , geometry etc.
- identify relations between different sets.
- relate earlier learnt concept of trigonometric ratios to functions and evolves the idea of trigonometric functions.
- demonstrate deductive thinking by using technique of mathematical induction for establishing generalized mathematical statements.
- extend the idea of real numbers to a larger system of complex numbers.
- demonstrate strategies for solving systems of linear inequalities.
- apply the ideas of permutations and combinations to daily life situations of arranging and grouping the objects.
- develop the idea of Binomial theorem for a positive integral index from the earlier learnt concepts of finding squares and cubes of binomials.
- extend the ideas related to Arithmetic progressions learnt earlier to new types of sequences and their series.
- construct different forms of a straight line using the earlier learnt concepts of coordinate geometry.
- analyse different curves like circles ellipses, parabolas and hyperbolas based on the ideas developed for straight lines using coordinates.
- develop strategies of locating a point in three dimensions based on the concepts of two dimensional coordinate geometry.
- evolve the concepts of limit and derivative of a function by analyzing the behaviour of functions when the corresponding variable approaches a certain value.
- relate deductive reasoning to the mathematical statements studied so far.
- apply Measures of dispersion to get a better interpretation of data of different daily life situations.
- build up the axiomatic approach to Probability through the terms, random experiment, Sample space, events etc.

MONTH	TOPIC
April	Ch-3 Trigonometric Functions <ul style="list-style-type: none"> • Introduction, Angles • Trigonometric Functions, Trigonometric functions of Sum and Difference of two angles • Trigonometric identities and it's applications.

May	<p>Ch-1 Sets</p> <ul style="list-style-type: none"> • Sets and the Representations • Empty Set, Finite and Infinite Sets, Equal sets • Subsets, Power Set, Universal Set • Venn Diagrams, Operations on Sets, Complement of a Set • Practical problem on Union and Intersection of Two Sets <p>Ch-2 Relations and Functions</p> <ul style="list-style-type: none"> • Introduction, Cartesian Product of Sets <p>Relations, Functions</p>
July	<p>Ch-4 Complex numbers and Quadratic Equations</p> <ul style="list-style-type: none"> • Introduction, Algebra of complex numbers • Modulus and the conjugate of a complex number • Quadratic equations <p>Ch-8 Sequence and Series</p> <ul style="list-style-type: none"> • Introduction to sequences, series • Arithmetic Progression • Geometric Progression • Relation between AM and GM
August	<p>Ch-6 Permutations and Combinations</p> <ul style="list-style-type: none"> • Introduction • Fundamental Principle of Counting • Permutations and combination applications <p>Ch-7 Binomial Theorem</p> <ul style="list-style-type: none"> • Introduction • Binomial theorem for Positive Integral indices
September	<p>Ch-5 Linear inequalities</p> <ul style="list-style-type: none"> • Introduction to inequalities • Algebraic solutions of Linear inequalities in one variable and the graphical representation
October	<p>Ch-9 Straight lines</p> <ul style="list-style-type: none"> • Brief recall of two-dimensional geometry from earlier classes. Slope of a line and angle between two lines. • Various forms of equations of a line: parallel to axis, point-slope form, slope-intercept form, two-point form, intercept form and normal form. General equation of a line. Distance of a point from a line. <p>Ch-10 Conic Sections</p> <ul style="list-style-type: none"> • Sections of a cone: circles, ellipse, parabola, hyperbola, a point, a straight line and a pair of intersecting lines as a degenerated case of a conic section. • Standard equations and simple properties of parabola, ellipse and hyperbola. Standard equation of a circle.
November	<p>Ch-13 Statistics</p> <ul style="list-style-type: none"> • Measures of Dispersion: Range, mean deviation, variance and standard deviation of ungrouped/grouped data. <p>Ch-14 Probability</p> <ul style="list-style-type: none"> • Events; occurrence of events, ‘not’, ‘and’ and ‘or’ events, exhaustive events, mutually exclusive events.
December	<p>Ch-14 Probability</p> <ul style="list-style-type: none"> • Axiomatic (set theoretic) probability, connections with other theories of earlier classes. Probability of an event, probability of ‘not’, ‘and’ and ‘or’ events <p>Ch- 12 Limits and derivatives</p> <ul style="list-style-type: none"> • Derivative introduced as rate of change both as that of distance function and geometrically, intuitive idea of limit, limits of polynomials and rational functions trigonometric, exponential and logarithmic functions, • Definition of derivative relate it to the slope of the tangent of the curve, derivative of sum, difference, product and quotient of functions. Derivatives of polynomial and trigonometric functions.

January	Revision
February	ANNUAL EXAM
INTERNAL ASSESSMENT 20 MARKS •Periodic Tests :- 10 Marks •Mathematics Activities :- 10 Marks Prescribed Books: • Mathematics Textbook for Class XI, NCERT Publications • Mathematics Lab Manual class XII, published by NCERT	

ASSESSMENT PLANNER : SESSION 2026-2027

SUBJECT: Mathematics

CLASS :XI

TEST	MAX. MARKS	SYLLABUS
PERIODIC ASSESSEMENT 1	20	<ul style="list-style-type: none"> • Sets • Trigonometry
MID TERM EXAMS	80	<ul style="list-style-type: none"> • Sets • Relations and Functions • Trigonometry • Complex numbers • Linear inequalities • Permutations and combinations • Binomial theorem • Sequence and series
PERIODIC ASSESSMENT 2	20	<ul style="list-style-type: none"> • Straight lines • Conic sections

ANNUAL EXAMS	80	<ul style="list-style-type: none"> • Sets • Relations and Functions • Trigonometry • Complex numbers • Linear inequalities • Permutations and combinations • Binomial theorem • Sequence and series • Straight lines • Conic sections • 3D • Statistics • Limits and Derivatives • Probability
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PHYSICAL EDUCATION

Subject Code – 048

Classes XI (2026-27)

One Theory Paper

Marks: 70

Unit s	Topics	Marks
I	Changing Trends and Careers In Physical Education	8
II	Olympism Value Education	5
III	Yoga	7
IV	Physical Education and Sports for Children with Special Needs	7
V	Physical Fitness, Wellness and Lifestyle	5
VI	Test, Measurement and Evaluation	8
VII	Fundamentals of Anatomy, Physiology in Sports	8
VIII	Fundamentals of Kinesiology and Biomechanics in Sports	8
IX	Psychology and Sports	7
X	Training and Doping in Sports	7
	Total	70

COURSE STRUCTURE

Learning Objectives

- * Physical Education plays a vital role in the holistic development of children by nurturing their physical, intellectual, emotional, and social well-being.
- * It helps build essential skills such as event management, leadership, and teamwork, while enhancing motor abilities like strength, coordination, and agility.
- * It also deepens understanding of the human body and its response to physical activity.
- * Key areas of focus include sports participation, daily yoga practice, nutrition, sports science, physical fitness assessment, inclusion of individuals with special needs, and awareness of training-related aspects, including

those specific to women athletes.

Month	Topic
April/ May	<p>Unit I Changing Trends and Careers in Physical Education</p> <ul style="list-style-type: none">* Concept Aims and Objectives of Education* Development of Physical Education in India – Post Independence* Changing Trends in Sports- playing surface, wearable gear and sports equipment, technological advancements* Career options in Physical Education* Khelo-India Program and Fit – India Program <p>Unit II Olympism Value Education</p> <ul style="list-style-type: none">* Olympism – Concept and Olympics Values (Excellence, Friendship & Respect)* Olympic Value Education – Joy of Effort, Fair Play, Respect for Others, Pursuit of Excellence, Balance Among Body, Will & Mind* Ancient and Modern Olympics* Olympics - Symbols, Motto, Flag, Oath, and Anthem* Olympic Movement Structure - IOC, NOC, IFS, Other members <p>Unit III Yoga</p> <ul style="list-style-type: none">* Meaning and Importance of Yoga* Introduction to Ashtanga Yoga* Yogic Kriyas (Shat Karma)* Pranayama and its types* Active Lifestyle and stress management through yoga
July	<p>Unit IV Physical Education and Sports for Children with Special Needs</p> <ul style="list-style-type: none">* Concept of Disability and Disorder* Types of Disability, its causes & nature (Intellectual disability, Physical disability).* Disability Etiquette* Aim and objectives of Adaptive Physical Education.* Role of various professionals for children with special needs (Counselor, Occupational Therapist, Physiotherapist, Physical Education Teacher, Speech Therapist, and Special Educator)
August/September	<p>Unit V Physical Fitness ,Wellness and Lifestyle</p> <ul style="list-style-type: none">* Meaning & importance of Wellness, Health, and Physical Fitness.* Components/Dimensions of Wellness, Health, and Physical Fitness* Traditional Sports & Regional Games for promoting wellness* Leadership through Physical Activity and Sports* Introduction to First Aid – PRICE <p>Unit VI Test, Measurement and Evaluation</p> <ul style="list-style-type: none">* Define Test, Measurements and Evaluation* Importance of Test, Measurements and Evaluation in Sports.* Calculation of BMI, Waist – Hip Ratio, Skin fold measurement (3-site)* Somato Types (Endomorphy, Mesomorphy & Ectomorphy)* Measurements of health-related fitness

October	Unit VII Fundamentals of Anatomy, Physiology in Sports * Definition and importance of Anatomy and Physiology in Exercise and Sports. * Functions of Skeletal System, Classification of Bones, and Types of Joints. *. Properties and Functions of Muscles. *Structure and Functions of Circulatory System and Heart *Structure and Functions of Respiratory System.
November	Unit VIII Fundamentals of Kinesiology and Biomechanics in Sports * Definition and Importance of Kinesiology and Biomechanics inSports. *Principles of Biomechanics * Kinetics and Kinematics in Sports *Types of Body Movements - Flexion, Extension, Abduction, Adduction, Rotation, Circumduction, Supination & Pronation * Axis and Planes –Concept and its application in body movements
December	Unit IX Psychology and Sports * Definition & Importance of Psychology in Physical Education & Sports; *Developmental Characteristics at Different Stages of Development * Adolescent Problems & their Management; *Team Cohesion and Sports *. Introduction to Psychological Attributes: Attention, Resilience, Mental Toughness
January	Unit X Training and Doping in Sports * Concept and Principles of Sports Training * Training Load : Over Load . Adaptation and Recovery * Warming-up & Limbering Down –Types, Method & Importance *. Concept of Skill, Technique, Tactics & Strategies *. Concept of Doping and its disadvantages
February	* Revision * Final Examination
Practical (30 marks) Viva + Practical(Physical fitness test , Yoga and record File.	

PHYSICAL EDUCATION - ASSESSMENT PLANNER -2026-27

XI ABC&D

ASSESSMENT	SYLLABUS
PA 1 (20 Marks)	Unit -1 Changing Trends & Career in Physical Education Unit -2 Olympism Value Education

<p style="text-align: center;">HALF YEARLY EXAM (70 Marks)</p>	<p>Unit -1 Changing Trends & Career in Physical Education</p> <p>Unit -2 Olympism Value Education</p> <p>Unit -3 Yoga</p> <p>Unit -4 Physical Edu. and Sports for CWSN</p> <p>Unit -5 Physical Fitness ,Wellness and Lifestyle</p>
<p style="text-align: center;">PA 2 (20 Marks)</p>	<p>Unit – 6 Test, Measurement and Evaluation</p>
<p style="text-align: center;">ANNUAL EXAM THEORY (70 MARKS)</p>	<p>Unit -1 ChangingTrends & Career in Physical Education</p> <p>Unit -2 Olympism Value Education</p> <p>Unit- 3 Yoga</p> <p>Unit -4 Physical Edu. and Sports for CWSN</p> <p>Unit- 5 Physical Fitness , Wellness and Lifestyle</p> <p>Unit-6 Test, Measurement and Evaluation</p> <p>Unit-7 Fundamentals of Anatomy, Physiology in SSports</p> <p>Unit- 8 Fundamentals of Kinesiology and Biomechanics in Sports</p> <p>Unit- 9 Psychology and Sports</p> <p>Unit- 10 Training and Doping in Sports</p>

MARKETING (CODE- 812)
CLASS – XI (2026-27)
Total Marks: 100 (Theory-60 + Practical-40)

	UNITS	NO. OF HOURS for Theory and Practical	MAX. MARKS for Theory and Practical
Part A	Employability Skills		
	Unit 1 : Communication Skills-III	13	2
	Unit 2 : Self-Management Skills-III	07	2
	Unit 3 : ICT Skills-III	13	2
	Unit 4 : Entrepreneurial Skills-III	10	2
	Unit 5 : Green Skills-III	07	2
	Total	50	10
Part B	Subject Specific Skills		
	Unit 1: Introduction to Marketing	25	10
	Unit 2: Marketing Environment	25	10
	Unit 3: Marketing Segmentation, Targeting & Positioning	40	10
	Unit 4: Fundamentals of Marketing Mix	25	10
	Unit 5: Consumer Behaviour	35	10
	Total	150	50
Part C	Practical Work		
	Project		10
	Viva		10
	Practical File		10
	Demonstration of skill competency via Lab Activities	60	10
	Total		40

COURSE OBJECTIVES: Followings are the main objectives of this course.

- To understand the classical marketing perspectives and contrasts these with newer views from relational and service-based schools of marketing
- To understand the dynamics of various environmental factors on marketing so that students can think about a feasible marketing plan (process)

- To understand the utility of STP of marketing (i.e. segmentation, targeting, positioning)
- To have an elementary knowledge of marketing mix, consumer behaviour, and other preliminary concepts and roles of marketing in society
- Familiarize the students regarding various dimensions of retail management and career opportunities available in these fields.

MONTH	CONTENT
APRIL	1. Introduction to marketing <ul style="list-style-type: none"> • Concept of marketing, meaning /definition, marketing philosophies, selling vs marketing, objectives, scope and importance.
MAY	2. Marketing environment <ul style="list-style-type: none"> • Meaning, importance of marketing environment, internal and external environment determinants. M • Meaning of ETOP and environmental scanning. Micro and macro environment and its impact on business.
APRIL	Communication skills – III <ul style="list-style-type: none"> • Methods of communication • communication styles
JULY	3. Segmentation, targeting and positioning: <ul style="list-style-type: none"> • Meaning of segmentation, basis of segmentation and its importance. • understanding targeting, types of targeting. • Positioning meaning and basis of positioning.
AUGUST	Communication skills continued <ul style="list-style-type: none"> • writing skills
SEPTEMBER	Self management skills: <ul style="list-style-type: none"> • Describe the importance of dressing appropriately, • describe the term grooming • Important factors that influence in team building • meaning and importance of time management.
OCTOBER	4. Fundamentals of marketing mix <ul style="list-style-type: none"> • introduction of marketing mix, characteristics of marketing mix. • Identify different marketing mix of product/service • Marketing mix for consumer goods and services 4 P's to 4 C's.
NOVEMBER	Information and communication technology skills- III <ul style="list-style-type: none"> • Introduction to word processing ,software packages for word processing ,opening and exiting the word processor, creating a document,editing the text, saving the documentin various formats.
DECEMBER	5. Consumer behaviour : <ul style="list-style-type: none"> • Meaning of consumer behaviour, importance of consumer behaviour. • Factors influencing consumer behaviour. • stages of consumer behaviour.
JANUARY	Entrepreneurial skills- III <ul style="list-style-type: none"> • Values in general and entrepreneurial values • Entrepreneurial value orientation with respect to innovativeness independence outstanding performance and respect for work • attitudes in general and entrepreneurial attitudes.
FEBRUARY	Green skills - III <ul style="list-style-type: none"> • Main sectors of green economy- E- waste management, green transportation, renewal energy, green construction, water management. • Policy initiatives for greening economy in India. • Stakeholders in green economy. • R • Role of government and private agencies in greening cities, buildings, tourism etc.
	Revision

ASSESSMENT PLANNER (2026-27)
MARKETING
CLASS XI

TEST	SYLLABUS
Periodic Test I Max. marks:20	Unit I- Introduction to Marketing
Periodic Test: 2 Max. marks: 20	Unit I- Introduction to Marketing Communication Skills-III
MID TERM	Unit -I Introduction to Marketing Unit-2 Marketing Environment Unit-3 Marketing Segmentation, Targeting and Positioning Employability Skills Unit -1 Communication Skills III Unit-2 Self-Management Skills III
Periodic Test-3 Max. Marks:20	Unit-4 Fundamentals Of Marketing
Annual Examination	Complete Syllabus